Reconfiguration

Preliminary Thoughts/Plans/Ideas/Possibilities

Presentation to Hull School Committee

December 12, 2022

Reconfiguration Agenda

Introduction

Superintendent, Judy Kuehn

PreK - 7 Reconfiguration

Jacobs Elementary Principal, Kyle Shaw

8 - 12 Reconfiguration Possibilities

Hull High School Principal, Michael Knybel

Closing Remarks

• Superintendent, Judy Kuehn

Introduction

School Committee Continued Exploration of Option 4

- PreK 7 at Jacobs Elementary School
- 8 12 at Hull High School
- SC Maintains Control of Memorial Middle School

Goal of Presentation

- Communicate Preliminary Possibilities
- Ensure Safety of Students

Introduction

One Year Location of Grades

- Grade 5 students remain at Jacobs Elementary School
 - Grades PreK 6 at Jacobs Elementary School
 - Grades 7 & 8 at Memorial Middle School
 - Grades 9 12 at Hull High School
- *Provide Advance Notice to Grade 5 Students and Families
- *Prepare Grade 5 Students for Remaining at Jacobs Elementary School

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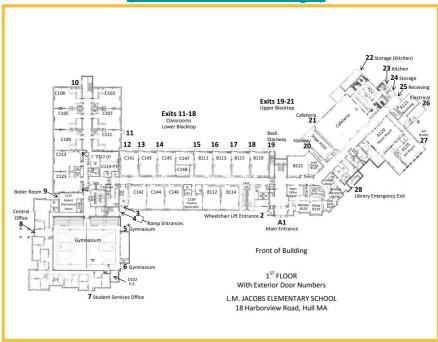
Introduction

One Year of Planning and Communication

- Craft Detailed Plans for Final Transition
- Seek Input from All Educators
- Leadership Foster Relationships with Grade 7 & 8 Educators
- Provide Professional Development
- Communicate Plans with All Stakeholders
- HHS Administrators and Guidance Counselors
 - Foster relationships with students in Grades 7 & 8
 - Prepare Grade 7 & 8 Students for Transition to 8 12 HHS

Location and Supervision

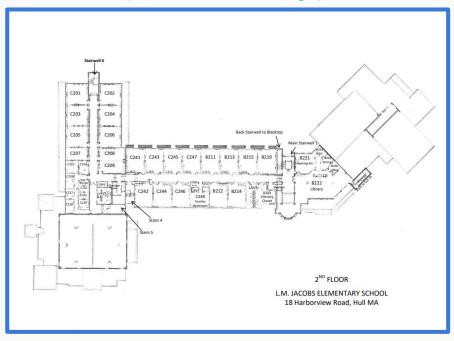
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Lower School - Prek-3

- Prek-3 students will utilize the first floor
- Principal & Assistant Principal

Location and Supervision (Click HERE to enlarge)



Upper School - Grades 4-7

- Middle School
 - 4 sections in each MS grade level
 - bathrooms & stairwells
 - Decor/Furniture
- **Upper Elementary**
 - bathrooms & stairwells
- Specialists on 2nd floor
- **Assistant Principal**

Academic Experiences and Opportunities

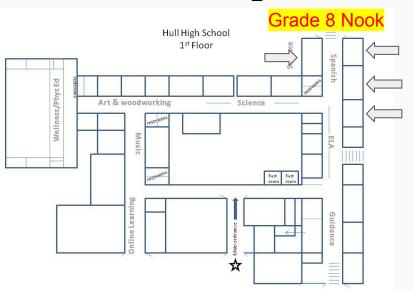
- Moving back the start and end time
- Strengthened Vertical Curriculum Alignment
- Increased collaboration and continuity with student support services
- One less transition
- Shift in staffing
 - Additional course offerings added (such as; engineering, band (4 & 5), foriegn language (6 & 7), support staff, etc.

SEL Experiences and Opportunities

- Student Mentoring program
- Increased staffing
 - Expanded extracurricular offerings (ex. JASPER, Girls on the Run, Intramural Sports, Theater)
- Traditions
 - Nature's Classroom (gr. 6), Rowing program (gr. 7), Assemblies, Heart of the Pirate, Read-a-thon, Student Government, Turkey Trot, Jacobs Express, Dances, Jacobs Has Talent, concerts, band performances, etc.

Hull High School

Location and Supervision



- Assistant Principal and Principal
- Four core classrooms
- Bathroom located in area
- Short distance to elective classroom
- No reason for Grade 8 to use 2nd floor

Hull High School

Academic Experiences and Opportunities

- Strengthened Vertical Curriculum Alignment
- Increased Academic Enrichment & Remediation
- Implement Project-Based-Learning
- Shift in elective staff (such as; technology and engineering/vocal music)
- Grade 8 participation in the woodshop program
- Moving back the start and end time for the students grades 8-12

Hull High School

SEL Experiences and Opportunities

- Sports Now on the same property
- Activities Now on the same property
- Implement a student-based mentoring program
- All transitional experiences remain to celebrate students
- New transitional activities and celebrations to begin

Closing Remarks

Guiding Principle

What is in the best interest of students?

Plan is a Work in Progress

Final Reconfiguration Plan will be Remarkable because Hull Public Schools:

- Has Creative Educators and Leaders
- Can Imagine and Plan for Possibilities
- Is Resourceful
- Has Committed Families
- Demonstrates Willingness to Invest Time
- Always Puts Students First