

**Hull High School
SCHOOL IMPROVEMENT PLAN
*2020-2021***

School Improvement Plan

Presentation to School Committee on June 15, 2020

**Nicole Nosek, Principal
Jennifer Whelan, Parent Member
Elizabeth Robey, Parent Member
Corrie Bryda, Parent Member
Lisa Canavan, Parent Member
Sharon Striglio, Community Member
Tara Grosso, Teacher
Cooper Marshall, Teacher
Rotating Student Representatives**

IMPROVEMENT AREA ONE:

PHYSICAL AND VIRTUAL LEARNING ENVIRONMENTS

Objective:

Prepare for a return to school with a Hybrid Instructional Model and an improved Virtual Model.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Solicit feedback from students, parent/guardians and staff to help strengthen remote learning.	Administration	Time	June 2020-2021	Improved Student Engagement
Create a building-based return to school work group committee to review and implement DESE guidelines.	High School Administration and faculty	Time and DESE guidelines	June 2020-2021	Implementation of DESE guidelines
Maintain the use of School Messenger, Aspen, and school website to communicate updated information with families.	High School Administration, Technology Staff, and Secretary	Time Technology	Year	Usage statistics
Review current platforms and tools to ensure students and families receive clear communications and have access to instructional materials and teachers.	Administration and Technology Staff	Time Technology	Year	Feedback from staff, students, and families

IMPROVEMENT AREA TWO:

STUDENT ACHIEVEMENT

Objective: Improve students' college and career readiness with community outreach and involvement.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Provide training for and implement the new cloud-based platform, Nepris, to connect industry professionals with teachers, counselors, and students.	Administration, Director of Community Outreach, and Faculty	Nepris platform, Nepris staff, and PD time	Year	Feedback from students and faculty on its effectiveness
Plan and implement a <i>Career Day</i> (either virtual or live) for all upperclassmen.	Administration and Faculty	PLC Time	Year	Student and Career Day Volunteer Surveys
Assess the effectiveness and success of the Career Day program and the Nepris platform and determine sustainability and areas for improvement.	Administration, Faculty, and Director of Community Outreach	Time	Spring 2021	Student and Career Day Volunteer Surveys
Continue to expand the existing internship program by adding personalized learning experiences for students and reaching out to local businesses willing to take on an intern based on individual students' needs.	Administration, Internship Coordinator, and Director of Community Outreach	Time	Summer 2020 and school- year	Evaluation by Leadership Team, Counselors, Internship Coordinator, and Director of Community Outreach

IMPROVEMENT AREA THREE:

BEHAVIORAL HEALTH AND SOCIAL AND EMOTIONAL LEARNING

Objective:

Provide support to assist students in transitioning back into the school environment while also engaging all students in remote learning.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Continue the District-Wide Student Engagement Task Force to examine student data and implement additional supports (as necessary) to ensure that the social and emotional needs of all students are met transitioning back into school and with remote learning.	Faculty and Staff Assistant Principal	Time	Year	Student Engagement
Refine the advisory curriculum to include more social-emotional coping strategies that promote relationship-building (student to student and advisor to student).	Advisory Coordinators and Advisors	Time/Advisory Coordinator Stipends	Year	Student and Teacher Evaluations, Discipline Records, attendance, and grades
Promote a positive school culture and identity by branding or developing a school slogan that highlights what is special about Hull High to keep students connected and engaged.	Administration and Advisors	Advisory meeting time	Year	Student Participation and buy-in
Clinical staff will develop a dip stick to gauge social emotional wellness of students as they continue to cope with pandemic related issues.	School Psychologist and School Counselors	Time	Year	Students' grades, attendance, engagement
Create and utilize videos to assist students in transitioning back to the school and classroom environment.	Administration and advisors	Time	July-October	Student and staff feedback

IMPROVEMENT AREA FOUR:

CURRICULUM AND INSTRUCTION

Objective: Prepare Curriculum Guides for all course offerings at Hull High School that align with the Massachusetts Curriculum Frameworks to prepare for the Spring NEASC visit and to support the goals outlined in the Hull Public Schools' Strategic Plan.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Continue to examine the existing curriculum documents to determine areas that need improvement and completion especially in light of new DESE guidelines for remote learning content standards.	High School Administration, Teachers	Professional Development time	Fall	Curriculum documents
Continue to revise curriculum guides and identify existing opportunities to include <ul style="list-style-type: none"> a. Personalized learning b. Community involvement c. Cultural proficiency/diversity 	High School Teachers and Administration	PD and faculty meeting time	Year	Curriculum documents
Identify and support opportunities for staff to engage in meaningful collaboration to strengthen remote learning curriculum.	High School Administration and Teachers	PD and faculty meeting time	Year	Curriculum documents and staff feedback
Pre-assess all students during in-school sessions to measure proficiency in DESE critical skills for success in 2020-21 grade level classes.	High School Administration/Teachers	School time	On-going	Student outcomes and formative assessments

IMPROVEMENT AREA FIVE:

BUILDING OPERATIONS

Objective: Adapt DESE guidelines to ensure safety standards for the reopening of school.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Implement social distancing and hygiene protocols.	School Nurse and Administration	Time and supplies	July-September	Student and staff familiarity of protocols
Train staff and students on new procedures and routines.	School Nurse and Administration	Time	July-September	Student and staff familiarity of procedures and routines
Create and utilize videos to assist students in transitioning back to the school and classroom environment.	Administration and advisors	Time	July-October	Student outcomes