

Hull Public Schools

Year in Review

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August 8, 2019

Dear Friends of the Hull Public Schools,

As this beautiful summer winds down, it is my pleasure to send you this Hull Public Schools Year in Review. This document contains summaries of just some of the events that took place in our schools during the 2018-2019 school year. I encourage you to read these stories and see the pictures of our students accomplishing wonderful things in our schools. In addition you'll see the outpouring of support our schools received during the past school year which enabled us to continue to provide outstanding academic, athletic, enrichment and co-curricular opportunities for our students.

My sincere thanks to all members of our community who gave of their time, talent and treasure to help make the Hull Public Schools a dynamic learning community where all students are given the resources to meet their academic and emotional needs.

My thanks also to the men and women who made this document possible: Maggie Ollerhead, Debbe Bennett, Christine Cappadona, Kyle Shaw, Anthony Hrivnak, Nicole Nosek, Dan Mastrogiacomo, Scott Paine, David DeGennaro and Judy Kuehn, as well as the staff at John Guilfoil Public Relations.

Enjoy this Year in Review and I look forward to another great school year.

Sincerely,

Michael F. Devine
 Superintendent
 Hull Public Schools



HULL PUBLIC SCHOOLS 2019 – 2020 SCHOOL CALENDAR



<u>JULY 2019</u>						
S	M	T	W	TH	F	S
	1	2	3	H	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

<u>AUGUST 2019 (0)</u>						
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18	19	20	21	22	23	24
25	26	27	P	P	V	31

<u>SEPTEMBER 2019 (20)</u>						
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29	30					

<u>OCTOBER 2019 (22)</u>						
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13	H	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

<u>NOVEMBER 2019 (18)</u>						
S	M	T	W	TH	F	S
					Q	2
3	4	5	6	7	8	9
10	H	12	13	MH	15	16
17	18	19	20	21	T	23
24	25	26	E	H	V	30

<u>DECEMBER 2019 (15)</u>						
S	M	T	W	TH	F	S
1	2	3	4	J	6	7
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15	16	17	18	19	20	21
22	V	V	H	V	V	28
29	V	V				

<u>JANUARY 2020 (21)</u>						
S	M	T	W	TH	F	S
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12	13	14	15	16	Q	18
19	H	21	22	23	24	25
26	27	28	29	MH	31	

<u>FEBRUARY 2020 (15)</u>						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
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16	H	V	V	V	V	22
23	24	25	26	27	28	29

<u>MARCH 2020 (22)</u>						
S	M	T	W	TH	F	S
1	2	3	4	5	T	7
8	9	10	E	12	13	14
15	16	17	E	J	20	21
22	23	24	25	26	Q	28
29	30	31				

<u>APRIL 2020 (16)</u>						
S	M	T	W	TH	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	H	V	V	V	V	25
26	27	28	29	30		

<u>MAY 2020 (20)</u>						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	E	19	20	21	22	23
24	H	26	27	28	29	30
31						

<u>JUNE 2020 (11)</u>						
S	M	T	W	TH	F	S
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14	L	M	M	M	M	20
21	M	23	24	25	26	27
28	29	30				

Summer Calendar:
 August 16 - HHS Football practice begins
 August 22 - Practice begins for all HHS fall sports

Open House:
 Hull High School - Tuesday, September 10
 Memorial School - Thursday, September 12
 Jacobs School - Wednesday, September 18

Accepted by School Committee
3/11/2019

Parent/Teacher Conferences:
 Memorial School - Wednesday, November 13
 Memorial & High - Thursday, November 14
 Hull High School - Thursday, November 14
 Jacobs School - Thursday, December 5
 Hull High School - Wednesday, January 29
 Memorial & High - Thursday, January 30
 Memorial School - Thursday, January 30
 Jacobs School - Thursday, March 19

KEY:
E Early Release
F First Day of School
G High School Graduation
H Holiday
J 90-Minute Early Release Jacobs
K First Day of Kindergarten
L Last Day of School
M Make Up Days (if needed)
MH 90-Minute Early Release MS & HS
P Professional Day
Q End of Quarter at MS & HS
S School Cancelled
T End of Trimester at Jacobs
V Vacation

-OVER-

**HULL PUBLIC SCHOOLS
2019-2020**

2019 -	Wednesday, August 28	Professional Day (teachers report)
	Thursday, August 29	Professional Day (teachers report)
	Friday, August 30	No Classes
	Monday, September 2	Labor Day
	Tuesday, September 3	First Day of Classes
	Wednesday, September 4	½ day for Kindergarten
	Thursday, September 5	Kindergarten Full-Day
	Tuesday, September 10	Hull High School Open House
	Thursday, September 12	Memorial School Open House
	Wednesday, September 18	Jacobs School Open House
	Tuesday, October 8	Early Release – Professional Development
	Monday, October 14	Columbus Day
	Friday, November 1	End of First Quarter – Memorial & Hull High
	Monday, November 11	Veteran’s Day
	Wednesday, November 13	Memorial School Parent/Teacher Conferences
	Thursday, November 14	90 Minute Early Release Memorial & Hull High Parent/Teacher Conferences
	Thursday, November 14	Hull High School Parent/Teacher Conferences
	Friday, November 22	End of First Trimester – Jacobs School
	Wednesday, November 27	Early Release - Thanksgiving Holiday
		HHS - 10:50 am, MMS - 11:15 am, JES - 11:45 am, Pre-K - 11:00 am
	Thursday, November 28 through	Thanksgiving Day
	Friday, November 29	Thanksgiving Break
	Thursday, December 5	90 Minute Early Release - Jacobs School Parent/Teacher Conferences
	Wednesday, December 25	Christmas Day
	Monday, December 23 through	
2020	Wednesday, January 1, 2020	Winter Vacation
	Wednesday, January 1	New Year’s Day
	Friday, January 17	End of Second Quarter – Memorial & Hull High
	Monday, January 20	Martin Luther King, Jr. Day
	Wednesday, January 29	Hull High School Parent/Teacher Conferences
	Thursday, January 30	90 Minute Early Release Memorial & Hull High Parent/Teacher Conferences
	Thursday, January 30	Memorial School Parent/Teacher Conferences
	Monday, February 17	Presidents’ Day
	Monday, February 17 through	
	Friday, February 21	February Break
	Friday, March 6	End of Second Trimester – Jacobs School
	Wednesday, March 11	Early Release – Professional Development
	Wednesday, March 18	Early Release – Professional Development
	Thursday, March 19	90 Minute Early Release - Jacob School Parent/Teacher Conferences
	Friday, March 27	End of Third Quarter - Memorial & High School
	Friday, April 10	Good Friday
	Monday, April 20	Patriot’s Day
	Monday April 20 through	
	Friday, April 24	Spring Vacation
	Monday, May 18	Early Release - Professional Development (town elections)
	Monday, May 25	Memorial Day
	Saturday, June 6	High School Graduation
	Monday, June 15	Last Day of Classes (180 Days)
	Monday, June 22	Includes Five Snow Days (185 Days)

Religious Holidays

Please observe the religious holidays, DO NOT plan activities during this time however, activities may be planned during Hanukkah. Jewish holidays begin at sundown the previous evening. See school policy regarding school holidays.

Rosh Hashanah	September 30 – October 1	Good Friday	April 10
Yom Kippur	October 9	Easter	April 12
Hanukkah	December 23 - 30	Passover	April 9 - 16
Christmas	December 25	-OVER-	

Hull High School College Acceptances and Military Enlistments (Classes of 2015-2019)

Military

United States Air Force	United States Army ROTC	United States Coast Guard
United States Air Force ROTC	United States Navy	United States Marine Corps

Most Competitive Colleges

Boston College	Massachusetts Institute of Technology	University of Michigan
Boston University	New York University	University of Virginia
Fordham University	Northeastern University	Villanova University
Harvard University	Rensselaer Polytechnic Institute	Worcester Polytechnic Institute
	University of Miami	

Highly Competitive Colleges

American College	Elon University	Simmons College
Babson College	Emerson College	Syracuse University
Bates College	Fairfield University	University of Connecticut
Bentley University	George Washington University	University of Florida
Clark University	North Carolina State	University of Maryland, College Park
Clemson	Penn State	University of Massachusetts, Amherst
Drexel University	Providence College	University of Vermont
	Rochester Institute of Technology	

Very Competitive Colleges

Assumption College	Pace University, NYC	University of New Hampshire at Durham
Clarkson University	Quinnipiac University	University of Rhode Island
Loyola University Chicago	Siena College	University of South Carolina
Loyola University of New Orleans	University of Maine	Wentworth Institute of Technology
	University of Massachusetts, Lowell	

Competitive Colleges

Bridgewater State University	Framingham State University	University of Hartford
Curry College	Lasell College	University of Massachusetts, Boston
Emmanuel College	Stonehill College	University of Massachusetts, Dartmouth
Endicott College	Temple University	Westfield State University
Fitchburg State University		Worcester State University



2019–2020 MCAS Testing Schedule

Fall/Winter 2019–2020 MCAS Retests and February Biology Test for High Schools

November 2019 ELA and Mathematics Retests (Legacy, paper-based tests)	
ELA Composition Sessions A and B	November 6
ELA Reading Comprehension Sessions 1 and 2	November 7
ELA Reading Comprehension Session 3	November 8
Mathematics Session 1	November 13
Mathematics Session 2	November 14
February 2020 Biology Test (Legacy, paper-based test; participation guidelines to be posted later)	
Biology Session 1	February 5
Biology Session 2	February 6
March 2020 ELA and Mathematics Retests (Legacy, paper-based tests)	
ELA Composition Sessions A and B	March 2
ELA Reading Comprehension Sessions 1 and 2	March 4
ELA Reading Comprehension Session 3	March 5
Mathematics Session 1	March 6
Mathematics Session 2	March 9

Spring 2020 MCAS Alternate Assessment for Grades 3–8 and High School

MCAS-Alt (portfolio for students with significant disabilities)	
Deadline for UPS pickup of MCAS-Alt portfolio materials	April 3

Spring 2020 MCAS Tests for Elementary and Middle Schools

Grades 3–8 ELA and Mathematics, and grades 5 and 8 STE (computer-based tests)	
ELA test sessions	CBT: March 30 – May 1 PBT: March 30 – April 15
Mathematics test sessions	CBT: April 27 – May 22 PBT: April 27 – May 13
STE test sessions	CBT: April 28 – May 22 PBT: April 28 – May 13

Spring 2020 MCAS Grade 10 ELA and Mathematics Tests

Grade 10 ELA (computer-based test)		
Prescribed Administration Dates <i>Test the maximum number of students who can participate concurrently.</i>	ELA Session 1	March 24
	ELA Session 2	March 25
Administration Dates Only if Needed <i>Test any remaining students who did not participate in the first set of dates due to technology/device limitations (only).</i>	ELA Session 1	March 26
	ELA Session 2	March 27
Grade 10 Mathematics (computer-based test)		
Prescribed Administration Dates <i>Test the maximum number of students who can participate concurrently.</i>	Mathematics Session 1	May 19
	Mathematics Session 2	May 20
Administration Dates Only if Needed <i>Test any remaining students who did not participate in the first set of dates due to technology/device limitations (only).</i>	Mathematics Session 1	May 21
	Mathematics Session 2	May 22

Spring 2020 MCAS High School STE Tests

Biology and Introductory Physics Tests for <u>Students in the Class of 2023 only</u> (Next-generation, computer-based tests)	
Prescribed Administration Dates <i>Test the maximum number of students who can participate concurrently.</i>	Biology Session 1 June 2 Introductory Physics Sess. 1
	Biology Session 2 June 3 Introductory Physics Sess. 2
Administration Dates if Needed <i>Test any remaining students who did not participate in the first set of dates due to technology/device limitations (only).</i>	Biology Session 1 June 4 Introductory Physics Sess. 1
	Biology Session 2 June 5 Introductory Physics Sess. 2
Chemistry and Technology/Engineering Tests for <u>Students in All Classes</u> (Legacy, paper-based tests)	
Session 1	June 2
Session 2	June 3
Biology and Introductory Physics Tests for <u>Students in the Class of 2022 or earlier</u> (Legacy, paper-based tests)	
Session 1	June 2
Session 2	June 3

HPS Partner with Whitsons Culinary Group for New Dining Program Focused on Nutrition



Hull Public Schools has partnered with Whitsons Culinary Group to provide students with nutritious breakfasts and lunches this year.

Whitsons has designed custom menus and nutrition education programs to meet the needs of Hull students, faculty and staff at each of the schools in the district.

“We’re excited to integrate Whitsons into the district to support our mission of helping children eat, and learn to enjoy, healthy foods,” Superintendent Devine said. “We recognize that students can often be selective in what they want for lunch and breakfast, but we are confident that everyone will be able to find something they love on the menu.”

At the Jacobs Elementary School, students will be able to choose from a variety of daily offerings, including hot entrées (which feature whole grain pasta, buns and pizza crusts, along with brown rice), garden salads, fresh bagels and artisan deli sandwiches. A la carte offerings will also be available, like fresh fruits and vegetables, yogurt and other nutritious snacks.

Additionally, to motivate children to choose nutritional meals and develop lifelong healthy eating habits, Whitsons’ Nutrition Safari program will incorporate lovable animal characters that will help teach students about well-balanced diets. Luke the lion offers these words of wisdom: the ‘mane’ course is your protein source, while Jillian the giraffe encourages everyone to reach for their greens.

At Memorial Middle School and Hull High School, Whitsons’ menus will offer a variety of delicious and diverse entree choices — from a simple bowl of soup to an elaborate home-cooked meal — that will change throughout the year to reflect the freshest seasonal ingredients.

The cafeteria will also take on a new look, featuring food-court style stations, where students can pick and choose from different areas and cuisines. At the Coyote Grill, children can grab southwestern specialties like tacos, burritos and quesadillas, while the Frait Express will have fresh, daily made sandwiches and salads. La Cucina will boast pizza and stuffed breads and Healthy Harvest is loaded with fruit, grains and a veggie bar.

Hull Public Schools Hosts Successful Open House for Local Realtors

In an effort to share all the great programs, events and accomplishments happening at Hull Public Schools with prospective homeowners, Superintendent Michael Devine held an open house for local realtors.

While the vast majority of students residing in Hull attend Hull Public Schools, the district has seen a decline in enrollment due to fewer children living in town compared to 10 years ago. “We wanted to invite realtors into our schools so they could learn more about everything that’s going on, from kindergarten through 12th grade,” Superintendent Devine said. “It is our hope that they will then take this information and share it with their clients. Hull is truly a great place to live, work and raise a family, and that’s something we’d like to ensure is conveyed to prospective buyers.”

On October 3rd, 20 realtors met Superintendent Devine, along with Assistant Superintendent Judy Kuehn, Principals Christine Cappadona, Anthony Hrivnak and Nicole Nosek, as well as Assistant Principals Kyle Shaw, Rebecca MacDonald and Dan Mastrogiacomo at Jacobs Elementary School for a presentation on how Hull Public Schools stands out among its neighbors.

Topics included:

- 1:1 iPad program for all students at the Memorial Middle School
- 1:1 Chromebook program for all students at Hull High School
- Small class sizes at all schools
- All inclusive sports teams that move onto regional and state competitions
- An exceptional special education program that meets the needs of nearly all students in their own school

Realtors also learned about some of the many student accomplishments throughout the district:

- MCAS scores above state average
- Outstanding college acceptances (i.e. Harvard University, MIT, Bates College, Boston College, Northeastern University, Georgetown University.)
- League championships in lacrosse, cheerleading and cross country
- Hull High School band recognized at national music festival, WorldStrides OnStage
- Drama program recognized at the State Drama Festival
- 85 percent of first grade students read at or above grade-level

Hull High School Media Specialist Tara Grosso also shared her personal experience living in Hull, after moving with her husband and two school-aged children from Hingham. “My entire family is thrilled to be living in Hull,” she said. “We all love it here.”



HPS Began Construction on Community Walking Track and Turf Field

Robert Lloyd Corkin Charitable Foundation Donates \$8,500 to Project

Superintendent Michael Devine is pleased to announce that construction on the Hull Community Walking Track and Turf Field has started. Crews began work on Monday, June 3, and will continue through September 3.

The approximately \$2.8 million track and turf field will allow Hull Public Schools to better provide and maintain space for children who use the area for sports and physical education classes.

During construction, the Hull High School parking lot will be closed to the public. There may also be times when street parking spaces may not be available, as they will be used to allow construction vehicles and equipment access onto the field.

To help provide relief for those who use the lot, Hull Public Schools has expanded the parking lot behind the high school for commuters during the summer months.

Two commuter spots will be used as the entrance to the construction zone, one of which is a handicapped spot and will be moved across the road with proper signage.

Hull Public Schools would also like to thank the Robert Lloyd Corkin Charitable Foundation, which donated \$8,500 to the project.

“The construction of the new track and turf field has been several years in the making and we’re excited to break ground this summer so that we can improve services to children throughout the district,” Superintendent Devine said. “I want to extend a sincere thank you to the Robert Lloyd Corkin Charitable Foundation for their generous donation.”

As the project moves forward, the school department is actively fundraising and seeking grant and sponsorship opportunities. Anyone interested in sponsorship options can email the Hull High School Boosters Club at hullboosters@gmail.com.



HPS Receives Generous Donation to Purchase Multi-functional School Bus



Left to right: Juniors Chad Noto, Noah Lanner, Lauren Anastos, Ryan Hanlon, Sam Taverna, Shelly Craig, Tess Froio and Hannah Duran with Hull Public Schools’ new activity bus.

Through a generous donation from the James and Mary McNamara Foundation, Hull Public Schools was able to purchase a multi-functional activity bus.

The 14-passenger bus, which the district received in November, will be used to transport smaller athletic teams, students in extracurricular clubs, field trip groups and teachers attending professional development seminars.

With the addition of the new bus, the district will also save money on transportation, as it can keep costs in-house as opposed to contracting with an outside provider.

“We feel so thankful and fortunate to have received this donation from the James and Mary McNamara Foundation to purchase our first multi-functional school activity bus,” Superintendent Devine said. “It is a great addition to the district and we’re pleased to be able to save taxpayers money while supporting our district programs.”

HPS Hosted Forum for Parents/Guardians on Integrating Social-Emotional Skills at Home



Assistant Superintendent Judy Kuehn invited parents and guardians to attend a community forum on integrating social-emotional skills at home.

Jane M. Hardin, co-author of the book, “Social Emotional Learning (SEL) in the Home” led a presentation for parents and guardians of children in

pre-k through 12th grade. She provided an overview of SEL, why it matters for children, the schools and the community, and offered practical strategies to help further develop these critical skills in children. Parents and guardians learned:

- The meaning of SEL
- How brain function is related to learning social-emotional skills
- How SEL relates to digital citizenship, social media and screen addiction
- How SEL relates to vaping, tobacco and opioids
- What they are already doing to foster these skills through their parenting

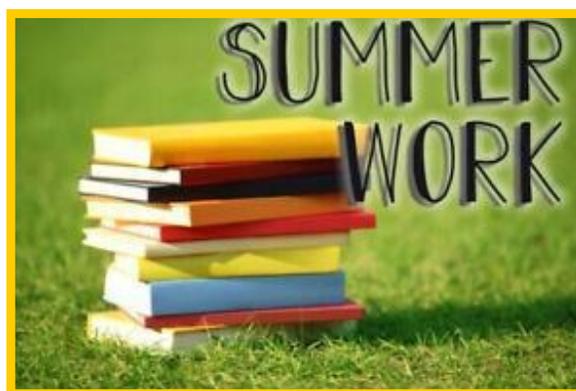
Hardin is a Simmons University faculty member, consultant and author who specializes in the social-emotional needs of all children and their impact on student achievement.

Since 2017, HPS has been working to integrate SEL into the curriculum. Last year, all teachers read “Social Emotional Learning (SEL) in the Classroom” and

worked with co-author Dr. Deborah Brady to provide a common language that can be used for instruction throughout the district.

“We’ve been fortunate to have Dr. Brady assist faculty with implementing SEL into our curriculum and we’re extremely excited to now bring in Ms. Hardin to work directly with parents and guardians,” Assistant Superintendent Kuehn said. “Our goal is that by the end of the presentation, attendees will have a better understanding as to how they can extend what we’re doing in the classroom with students into their daily practices and routines at home.”

Following the presentation, interested parents had the opportunity to expand their knowledge on the topic by participating in a book club where they read “Social Emotional Learning (SEL) in the Home.” Participants received a free copy of the book, and Assistant Superintendent Kuehn facilitated the conversation.



Click on the links below for Summer Reading and Math at each school

[Jacobs Elementary School Summer Reading Packet](#)

[Memorial Middle School Summer Reading and Math](#)

[Hull High School Summer Reading and Math](#)

Elementary School Students Participate in Fire Prevention Week



Pre-kindergarten students show off their new fire helmets with members of the Hull Fire Department. Left to right: Firefighter Brian Thompson, Capt. Gary Twombly and Capt. Steve Johnson.



Pre-kindergarten student Erin Goodfellow practices the correct way to stop, drop and roll with Firefighter Tyler Pari.

Students at Lillian M. Jacobs Elementary School received a special visit from the Hull Fire Department to refresh their fire prevention skills. October 7-13 marked National Fire Prevention Week, and to ensure children are prepared in the event of an emergency, Fire Capt. Steve Johnson, Capt. Gary Twombly, Firefighter Brian Thompson, Firefighter Jake Williamson and Firefighter Tyler Pari met with students in pre-kindergarten through fifth grade for some important lessons.

In 1925, President Calvin Coolidge declared Fire Prevention Week a national observance, making it the country's longest running public observance. Each year, the week is observed to coincide with the anniversary of the Great Chicago Fire of 1871 on October 8th, where more than 250 people were killed and more than 2,000 acres of land burned.

This year's campaign, which changes annually, was centered on the message: "Look. Listen. Learn. Be aware. Fire can happen anywhere."

Look – Students were educated on potential fire hazards within their home and where to look for them.

Listen – Capt. Johnson reminded students that whenever they hear a fire alarm, they should exit their home immediately and leave all belongings and pets behind. "Get out and stay out," Capt. Twombly added. "We will arrive quickly and rescue your pets."

Learn – Firefighters asked that students talk with their families to learn two ways

out of every room in their house in the event that one is obstructed by fire.

Fire personnel visited students on October 9-11, where they led customized 30-minute training sessions for each grade. During every class, firefighters reviewed lessons from last year's Fire Prevention Week and used captivating visuals to guide their presentations.

- Pre-kindergarten: Stop, drop and roll – students practiced the maneuver on gymnastic mats as the firemen assisted them. Once every student had the opportunity to practice, they received a tour of a fire engine.

- Kindergarten: Firefighters are community helpers – Capt. Twombly and Capt. Johnson discussed the role of fireman within their community. Additionally, Firefighter Thompson demonstrated how each piece of equipment is put on before entering a burning building in an effort to alleviate any fears students may have had when seeing a firefighter dressed in his or her gear.

- First grade: Crawl low under smoke – students learned about how smoke rises and practiced crawling on their hands and knees on the gymnastic mats.

- Second grade: Escape plans – students were instructed to speak with their families to plan two escape routes from their house as well as meeting places once outside. ("Get out and stay out.")

- Third grade: What is fire? – students were introduced to the fire tetrahedron, a

four-sided geometric representation of the four factors necessary for fire: heat, fuel, oxygen and chemical chain reaction.

- Fourth grade: Reporting emergencies – students learned how to identify emergencies and the proper methods to report them.

- Fifth grade: Cooking safety – safety precautions around cooking were discussed.

At the end of the interactive presentation, each student left with a fire safety pencil, bracelet and plastic firefighter helmet.

Additionally, each student was given a poster board and was asked to draw a picture that represents what they learned during Fire Prevention Week. The Hull Fire Department picked one poster from each grade level that best represented Fire Prevention Week and awarded the student who drew it a ride to school on a fire engine. Fifth grade students were also asked to write one paragraph summarizing what they learned.

"Every year Hull firefighters do an amazing job taking on the roles of teachers to educate our students about the importance of fire prevention," Assistant Principal Kyle Shaw said. "Throughout their presentations, students were curious, engaged and enjoyed showing off some of the tips they learned from firefighters."

Thank you to the Hull Fire Department for taking the time to meet with our students."

Jacobs School Students Participate in Girls on the Run Program



Twenty-seven Jacobs School students participated in the Girls on the Run Program.

Girls Play Board Games with Seniors as Part of Program



Students, from left, Jillian McDonough, Lilyan Nunes, Ellie O'Connor, Montana Alibrandi and Elle Pop play games like "In A Pickle" with members of the Senior Center.



Students, from left, Alyssa Donato, Leigha McClory and Kayla Orpen play games with seniors.

For the second year in a row, a group of girls at Lillian M. Jacobs Elementary School participated in the Girls on the Run Program as part of an ongoing effort to promote health and wellness in their daily lives.

On June 1st, 27 Jacobs Elementary School students joined their peers from throughout the state to participate in the annual 5K at Hormel Stadium in Medford.

Girls on the Run is a nonprofit organization that inspires girls to be joyful, healthy and confident in their everyday lives through an experience-based curriculum that integrates running.

To prepare for the race, girls in grades three through five participated in a 10-week program at school. On select mornings before school and afternoons after school, they met with coaches to run and then engage in activities

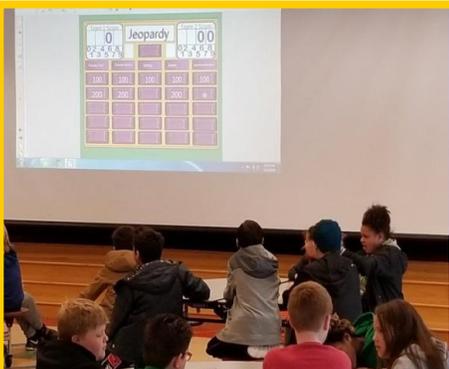
designed to build self-awareness and teamwork and foster goal-setting and healthy relationships.

The Girls on the Run program also incorporated a community service project. This year, girls decided they would like to give back to seniors in town.

On May 23rd, the girls visited the Senior Center and brought board games to play with members. Once there, they were able to work on their communication skills and learn more about a different segment of the community.

"The Girls on the Run program is a fantastic way for teachers and students to collaborate on an out of the box curriculum centered on health and fitness." Principal Christine Cappadona said. "We were pleased to get the girls out into the community to spend time and learn from some of our long-standing residents."

Jacobs Students Participate in Battle of the Books Competition



Hull fifth grade students participated in a Battle of the Books competition modeled after the popular TV show, Jeopardy.

Fifth grade students at Lillian M. Jacobs Elementary School participated in a Jeopardy style Battle of the Books competition. Beginning at the end of January, students started working in teams to read and discuss 12 assigned books. (Not every student read every book, but collectively the teams read all books).

Books included classics, like "The Trumpet of the Swan" by E. B. White, as well as new graphic novels, like "Fish Girl" by David Wiesner and Donna Jo Napoli.

Students' work culminated when teams battled against each other, answered questions about characters, events and settings. The game was projected on a smart board, with questions worth varying amounts of points (100-500) based on difficulty.

"We were so pleased to see how excited and engaged students were throughout this project," Principal Christine Cappadona said. "The Jeopardy-style game provided a hands on way for students to take ownership and pride in their work, while testing their knowledge on material they've read throughout the winter."

From March 12-13, the three fifth grade classes — each of which had four teams of students with varying reading levels — competed against one another. The three winning teams from each class then battled each other for the final grade championship.

The three class champions won a pizza party with Peel Pizza in Hingham on March 14. During the final round of the game, the students who were not competing, sat with their teams and participated in a behind-the-scene version of the activity, silently answering the questions, while teachers checked their answers. The winner of the silent competition received free ice cream vouchers from Nona's in Hingham.

HPS Introduces Web-Based STEM Curriculum

The Hull Public Schools implemented a new science curriculum this year. The new [STEMscopes](#) program was introduced for students in kindergarten through eighth grade and uses new and innovative approaches to help students engage in an equitable way with science, technology, engineering and mathematics (STEM) topics.

STEMscopes is a modern, internet-connected science curriculum that aligns with the national Next Generation Science standards, as well as the Massachusetts Science Frameworks. The program enables teachers to differentiate their instruction based on individual ability levels, while ensuring that every student has exposure to the same essential skills and knowledge.

Teachers use their classroom SMARTboards to bring students interactive lessons and seamlessly incorporate videos, quizzes and other activities. The curriculum's materials also enable students to conduct hands-on activities and labs. Classrooms will also be equipped with kits to allow for further exploration of topics and concepts. "We're all extremely excited about this program because of the unprecedented opportunity it gives our students to learn by doing," Superintendent Devine said. "STEMscopes will position our teachers to get the most out

of classroom time while enabling students to learn at a pace that's comfortable for them."

As a web-based program, STEMscopes is constantly evolving and can be regularly updated with new material and resources. It also allows students to access reading materials as they surpass certain levels of the program. Additionally, students have the option to seek out accelerated learning opportunities that go beyond the scope of the core program with both independent and guided lessons. The program also has professional development built into its core, meaning that classroom teachers are also learning and improving their own STEM knowledge.

Instructional coaches and principals will work with teachers throughout the initial implementation of the program, with elementary and middle school teachers participating in additional professional development to sharpen their understanding of STEMscopes. Created by Accelerate Learning Inc. and Rice University in Houston, STEMscopes quickly became the most widely-used science curriculum in Texas. It has since rolled out nationally and is now used to educate more than 4 million students across the country.

Elementary School Works with iRobot as Part of STEM Learning

iRobot engineer Andy String presents to Jacob Elementary School students on the different facets of robots.



iRobot engineer Andy String demonstrates how the Roomba vacuum works to first and second grade students.



To kick off the month of January and reignite students' passion for learning following their holiday break, Jacobs Elementary School brought in a member of iRobot for a series of demonstrations and activities.

On January 4th, students gathered for a school-wide assembly, organized by technology teacher Kerrie Ryan and led by iRobot engineer Andy String.

Based out of Bedford, iRobot has been in business for nearly 30 years, selling more than 20 million robots and developing technology that has saved lives, helped the environment and even inspired NASA.

During his presentation, String spoke to students for nearly an hour, sharing videos and engaging them in demonstrations with the Roomba vacuum. He asked students

questions like "what is a robot?" and shared information about the PackBot robot, which is used by U.S. troops overseas.

"Students were highly engaged during the presentation, with the majority of students volunteering to ask and answer questions at appropriate times during the assembly," Principal Christine Cappadona said.

"Their curiosity remained strong throughout the day as students and staff could be heard talking about robotics in the halls, at recess and during lunch. It truly was an enriching experience for all."

As an advocate for iRobot's STEM outreach program, String travels around the state to visit students and share how each machine encompasses various aspects of science, technology, engineering and math.

Following his presentation, String held 30-minute workshops for every first and second grade homeroom, where students sat in a circle and watched as he ran two different robots and talked about why they behave differently to solve the same problem. Students then gathered around a table where they had the opportunity to take robots apart, pass around various pieces, and discuss how the pieces function and the differences between a navigating robot and a non-navigating robot.

"My favorite part of the workshop was seeing the machine that squirted water," said first grade student Delaney McAuliffe. "Touching the parts was cool too!" "I like seeing all the stuff inside the robot," added first grade student Christian Silva. "I also liked when it bumped into us!"

Memorial School Receives Grant from Lowe's to Create Makerspace

Students at Memorial Middle School will soon have a new place to explore their creativity thanks to a \$5,000 Lowe's Toolbox for Education grant.

Memorial School is one of 545 schools across the U.S. to receive one of the awards for improvement projects. The funding will be used to create a makerspace — an area where students can gather to create, invent, tinker and discover new ideas using a variety of tools and materials.

The makerspace will enhance the school's engineering/technology courses by adding two wifi-enabled 3D printers that will meet Massachusetts science frameworks. The makerspace is planned to be installed in the engineering-technology suite for the start of the 2019-2020 school year.

"The Lowe's Toolbox for Education program delivers on Lowe's commitment to improve the educational environment for students across the country," said Maureen Ausura, chairwoman of the Lowe's Charitable and Educational Foundation. "We're honored to work with Memorial Middle School to support the needs of our local students, teachers and families."

The Hull Parent Teacher Organization presented the grant to the school and engineering/technology teacher Brandon Sullivan on May 16th. "Receiving this grant is an example of the partnership between the PTO, Lowe's and the Hull Public Schools to expand our engineering program and provide unique learning opportunities at the middle school," said Hull PTO Co-President Amy Hyde. "New technology purchased with the grant money will give students another opportunity to write computer code, learn about the engineering design process, and in doing so, utilize the latest technology."

Since its inception in 2006, Lowe's Toolbox for Education has provided nearly \$45 million in grants to more than 10,000 schools, benefiting more than 6 million schoolchildren. Grants are available to U.S. public schools for a wide range of improvement projects. Schools may be eligible to receive Toolbox grants up to \$100,000. For more information, visit ToolboxForEducation.com.



Memorial Middle School recently received a \$5,000 Lowe's Toolbox for Education grant to create a makerspace. Back row, left to right: Dillon Simpson-Sliney, Kaelyn Burke, Brandon Sullivan, Hailey Putnam-Resnick, Oliver Szabo and Meghan McDonald. Second row, left to right: Emma Driscoll, Tallula Clancy, Aalina Colon-Silverman and Marie Marois. Front row: Max Day.

HPS Participates in Program to Teach Students about Climate Change

Jacobs Elementary School and Memorial Middle School are participating in the Community Partnership for Resilience (CPR) project so that students can gain a better understanding of the effects of climate change.

CPR aims to empower youth and facilitate their involvement in local climate resilience work. Working with educators and climate change experts, science teachers and students in grades four through seven will create public education projects to develop their understanding of the local effects of global warming.

The project is funded in part by a two-year National Oceanic and Atmospheric Administration grant, with the New England Aquarium and the Metropolitan Area Planning Council guiding the work.

Hull is in the second year of the grant, with the first focused on researching a specific area of study surrounding climate change. Last year, Assistant Superintendent Judy Kuehn met with a team from CPR, as well as local experts from Hull, on four occasions to determine a theme for students' projects.

On September 18th, seventh grade science teacher Joanna Frazier attended a regional meeting of grant recipients at the New England Aquarium to present on Hull's projects, which focused on how storm surge will affect the town.

Throughout the year, students engaged in a variety of different projects and completed mini labs, where they analyzed and reviewed scientific data provided by NOAA. The goal is for children to better understand climate change-related issues that affect Hull, like the rising sea level, precipitation/flooding and extreme heat. At the end of the school year, students completed culminating STEAM projects within the community by integrating visual arts to communicate scientific data from NOAA related to Hull. Experts in climate change were available to assist students throughout their studies.

"This program has two important goals," explained Frazier. "First, we want students to understand the challenges and the resources within their community. Second, we want students to respond to an issue such as global warming in a way that will have a positive impact on their community by overcoming challenges and drawing upon community resources."

Hull Public Schools Hosts Annual District-Wide Art Show



Junior Olivia Rys displays her artwork featured in the third annual Hull Public Schools district-wide art show.



Kindergarten students Payton Dunn, right, and Jocelyn Tyrrell look at Hull High School's #WHYYOUMATTER art projects.



Sophomore Katie Clifford displays her artwork at the 2019 Hull Public Schools art show.

After months of hard work, students at Hull Public Schools now have their artwork on display at the third annual art show. Students in kindergarten through 12th grade created pieces for the show, which were on display until April 22th at the Hull Lifesaving Museum. Community members gathered for opening night on April 3rd, where Hull PTO and student volunteers, as well as art teachers Emily Pestone, Kate Cicalese, and Amanda Davis displayed hundreds of pieces of artwork from students.

“The Lifesaving Museum is covered in beautiful artwork created by students throughout the district,” Superintendent Michael Devine said. “From paintings, to photos, sculptures to hanging mobiles and self-reflective pieces, there’s a little bit of everything. We encourage our community members to take a stroll through the museum to see what students have been working on all year.”

Every student at the Lillian M. Jacobs Elementary School has a piece of artwork featured in the show. Projects demonstrated the different techniques students learned in class this year, and featured a variety of materials, including painting, ceramics, printmaking, drawing, sewing and weaving. “Students worked hard and had fun as they each created an impressive piece of artwork,” Pestone said.

At the middle school, students worked on a variety of projects, including yearbook cover designs, wire and tissue paper sculptures, superhero comic book covers, origami mobiles, air-dry clay sculptures and digital photography.

Featured artwork from the high school included projects that stemmed from the semester-long Teaching Tolerance Educator Grant Project titled, The Power of My Story. The projects included The Story of My Name self-portrait prints and illustrated poems.

Also, as part of the grant, students viewed the Family Diversity Project’s traveling photo-text exhibit titled, Building Bridges: Portraits of Immigrants and Refugees. They learned about the stories of immigrants who traveled to Massachusetts and responded to each story in the form of abstract paintings and 3D ceramic sculptures.

Special exhibits included work from Hull High School junior Olivia Rys, who featured her custom designed footwear, clothing, paintings, and two-dimensional work. Jill Larsen, a 2017 Hull High School graduate and current MassArt student, displayed her drawings, paintings and wood burning projects. Senior Katie Punchard displayed her work from portfolio art, which included still life, sketch and ink projects.

Additional ceramic mugs and decorative tiles were featured along with origami and work from students in the wood shop classes. Finally, members of Hull High School participated in a documentary photography project titled #WHYYOUMATTER.

Students in art classes asked their classmates, teachers and Hull High staff members why they mattered and photographed them holding a sign with their responses. More than 65 photographs of members in the school community were displayed at the show, transforming an entire museum wall with the powerful voices of the community. More about the #WHYYOUMATTER project can be found at: whyyoumatter.org.

HHS Holds Veterans Appreciation Ceremony Ahead of Basketball Game

Hull High School honored veterans in the community by holding an appreciation ceremony. On January 25th, before the start of the boys' basketball game against Randolph High School, Hull students, faculty and community members gathered to recognize servicemen and women. The Veterans Service Committee (VSC), a subgroup of the Hull High School National Honor Society, coordinated the event as part of their year-long service project on veterans.

The ceremony marked the first of several events the VSC plans to hold for the veteran community. Members included seniors Michael DelGuidice, Brian Saniuk, Kyle Cuklanz, Sarah Ashley and Andrew DelGuidice and juniors Samantha Collier, Lauren Anastos, Haven Veraguas and Caitlan Canavan. "This was a fun kickoff event for VSC students to recognize and honor some of our veterans



in the community," Principal Nicole Nosek said. "Students and veterans had a great time on the court, and this also served as a fantastic way to thank the men and woman who fought for this country for their service."

To kick off the ceremony, junior Luke Robbs sang the National Anthem before senior Andrew DelGuidice gave a moving speech thanking veterans for their service. He then brought veterans to center court,

where they received a round of applause.

Veterans in attendance included Tom Emanuello, Paul Sordillo, Adrian Lindsey, Paul Dunphy and Bill Henderson. Players, coaches and VSC members then took the opportunity to grab photos with veterans. During the game, VSC members sold raffle tickets, raising \$375 for the Hull Veterans Council. The VSC is overseen by Hull High School English teacher and NHS adviser Kim Wall.

Grades 5-7 Theatre Students Performed "Rock of Ages" Musical



Memorial Middle School students made their debut in the Hull High School Theatre Arts (HHSTA) program when they performed the musical "Rock of Ages" on January 14th.

In September, Hull High School Theatre Arts expanded its program, which was originally for students in grades seven through 12, to include students in grades five through seven through HHSTA Jr.

When long-time Hull residents Harvey and Susan Jacobvitz made the difficult decision to retire as directors of the Hull Children's Theatre program at the end of the 2017/2018 school year, Jim Sullivan, Theatre Arts Director for the High School Program, saw an opportunity to keep young people involved in the arts.

"The Children's Theatre was a great way to foster the future participants of the HHSTA program," Sullivan said. "It also provided opportunities for students in the upper grades to mentor younger students by helping out with the show. It was a natural evolution to then extend our program and keep these opportunities available for the lower grades. The support we have from the Hull community allows us to take this next step in creating this new program. I am grateful to Harvey and Susan for all the work they have done in fostering the love of theatre in young children and now HHSTA will carry their torch."

The performance of "Rock of Ages" was a clean and fun version of the original, yet it still included many rock hits of the great hair bands of the 1980's. The show was directed by Memorial Middle School Director Andrew St. George. Performances took place on Friday, January 25 at 7 p.m. and Saturday January 26 at 2 p.m. and 7 p.m. in the Joseph C. Doniger auditorium in Hull High School. "The enthusiasm of these kids is amazing," Sullivan said. "They are truly rock stars."

To assist Hull High School Theatre Arts, community members were encouraged to attend the group's "Hull of An Auction" fundraiser. The event was held at the Sons of Italy of Hingham on February 2nd from 4-7 p.m. The theme is a pre-Super Bowl tailgate party, so attendees were encouraged to come wearing their favorite sports team jerseys. At the fundraiser, Divas with a Twist, once again, provided live entertainment and a cash bar and appetizers were also available. Jim Wells returned as auctioneer for some incredible items, including weekend getaways, Boston Theatre tickets, wine paired dinner or wine tastings, sports memorabilia and more.

Longtime Resident, Veteran and Author Visits HHS for Presentation

Four-star General Richard “Butch” Neal (retired) spoke to Hull High School students about his own life lessons learned growing up in town and serving his country. The Veterans Service Committee, a subgroup of the Hull High School National Honor Society, coordinated the event as part of its year-long service project on veterans.

On the morning of Wednesday, February 13th, the entire student body, along with a group of community veterans, gathered in the auditorium to hear a presentation from Neal. Prior to his arrival, each student received a donated copy of his book, “What Now, Lieutenant” — his collection of leadership lessons cultivated from events in Vietnam, Desert Storm and more. “Whether a lieutenant or general, college president or company CEO, ‘What Now Lieutenant?’ moments, though not as traumatic as mine, will happen and cause you to call upon your education, experience, training, common sense and judgment to respond appropriately,” the preface of the book reads.

Neal first shared stories about the lessons he learned growing up in Hull, which helped guide him as he entered the U.S. Marine Corps and later became a four-star general. He spoke about friendship, grit, determination and the importance of taking the advice of those you trust. As Neal dove into the details of his life, he also touched upon the importance of perseverance, integrity and leadership, especially during challenging times.

Following his presentation, Neal joined students for lunch, where he answered questions, signed copies of his book and solidified inter-generational connections. “As General Neal spoke to the students in the auditorium, it was apparent that every single student was listening attentively to his message,” Superintendent Michael Devine said. “General Neal is a huge supporter of Hull Public Schools and our students. Our town and our country are better because of his service and we’re grateful for his contributions to our nation and to our students.”



Four-star General Richard “Butch” Neal (retired) visited Hull High School last week to speak about leadership and perseverance.

HPS and HPD Receive Grant for Opioid Prevention Program

Hull Public Schools and the Hull Police Department received a \$20,000 grant to implement an opioid abuse prevention program at the elementary and middle schools. Hull received the grant in November, which is administered by Pharmaceutical Research and Manufacturers of America (PhRMA).

“Like all communities, Hull has been greatly impacted by the opioid crisis,” Superintendent Devine said. “With this grant, the school district and police department can develop a program that will give our students the knowledge and skills needed to make good choices and form positive and healthy relationships with adults.”

Chief Dunn and Mr. Devine would like to extend a sincere thank you to resident David Shapiro for notifying the town of this opportunity and serving as the grant liaison throughout the process. “We know that to address the opioid epidemic we must be proactive and reach students at an early age so that they continue to make healthy choices into their adult lives,” Chief Dunn said. “Thank you to PhRMA

for providing Hull with the funding needed to launch a comprehensive opioid abuse prevention program for our children.”

- The funds will help purchase materials and bring in presenters from the research-based Botvin LifeSkills Training. The multifaceted program works to: teach students the necessary skills to resist social (peer) pressures to smoke, drink and use drugs; help students to develop greater self-esteem and self-confidence; enable students to effectively cope with anxiety; increase students’ knowledge of the immediate consequences of substance abuse and; enhance cognitive and behavioral competency to reduce and prevent a variety of health risk behaviors.
- Hold trainings, such as “Hidden in Plain Sight,” which will give parents greater knowledge about opioid abuse, including how to look for signs that their child may be using drugs or alcohol.
- Hire teachers and/or other respected community figures to sponsor a three-day per week after-school program at the Memorial Middle School with high-interest activities (i.e. open gym, dance,

etc.) that will engage students outside of the regular school day.

- Bring in the [Improbable Players](#) to do a workshop and panel discussion for all students in grades six through eight. The themes of the presentation will be reinforced in small group discussions.
- Purchase board games and host a Family Game Night where literature about opioid abuse will be available for parents.
- Hold a monthly poster/video contest at the Memorial Middle School. Each month will have a set theme (i.e. resisting peer pressure, opioid facts, etc.) and the winner will receive a \$100 gift card to a local store.

“PhRMA is pleased to support the efforts of local law enforcement working collaboratively with education leaders to ensure our young people are aware of the dangers of opioid misuse,” said Priscilla VanderVeer, deputy vice president, public affairs at PhRMA. “We need a balanced approach that ensures appropriate education and prevention to address this critical public health challenge.”

Hull Public Schools Hold Seventh Annual Family Band Night

Musicians throughout Hull Public Schools recently showcased their talents during the seventh annual Family Band Night.

On Tuesday, April 23rd, 130 musicians in elementary, middle and high school performed for parents, friends and community members in the Hull High School gymnasium. The event was held in celebration of Music In Our Schools Month (March) and Jazz Appreciation Month (April).

“Traditionally the event is held at the middle school, but given the growth of the music departments this year, we had to move to a larger venue,” Memorial Middle School Principal Anthony Hrivnak said. “This is the largest enrollment we’ve seen in the Hull Public Schools’ instrumental program in recent history, and students were thrilled to perform everything they’ve been working on all year for audience members. The night was a great success, kicking off what is aptly named concert season by musicians everywhere.”

Five musical ensembles performed one musical selection each, beginning with the middle school and the high school jazz bands. The middle school jazz band performed a Latin piece titled “Chili Pepper 101,” which featured a number of soloists, some of which were improvised on the spot.

The high school jazz band performed a swing chart called “Big Bertha” that included numerous improvised solos. “Jazz, being one of the first American genres of music and largely based on improvising melodies, is a fantastic way to blend creativity and culture through performance,” Principal Hrivnak said.

Following the jazz ensembles, the sixth grade band debuted their first performance of traditional concert band music with “Rhythm X.”

The middle school concert band continued the evening with their performance of “Jefferson County Overture.”

The high school band then followed with a medley of songs from the musical “Les Miserables,” which received a thunderous standing ovation.

The evening concluded with all 130 students performing the classic hit from nearly 41 years ago, “Old Time Rock and Roll,” by Bob Seger.

Community members who missed Family Band Night were invited to catch the middle and high schools band programs at their respective spring concerts in May.



Memorial Middle School Band



Hull High School Band



Memorial School and Hull High School Bands playing together. On the left is Memorial School Band Director, Andrew St. George and on the right is Hull High School Band Director, Ian Barkon

Hull High School Students Take Part in 9/11 Commemoration



Hull High School students at the 9/11 memorial ceremony with Boston Mayor Martin J. Walsh

A group of Hull High School students participated in the commemoration of the 17th anniversary of 9/11 in Boston.

Fourteen Hull High School students, who are members of the National Honor Society and student government, were invited to take part in the ceremony, which was hosted by the Massachusetts 9/11 fund.

The group, along with faculty advisers Lindsey Ruxton and Kim Wall, participated in a wreath laying ceremony at the Public Garden, escorted family members of those who died on 9/11, handed out programs and served as ushers for the ceremony.

Last year, representatives from the Massachusetts 9/11 Fund visited HHS and presented to the entire student body about the tragic events of that day, shared stories of their family members who perished and provided insight on the resilience involved in moving on.

“It’s critically important for our students — many of whom were not yet born in 2001, or are too young to remember it themselves — to learn about the events of 9/11 and the lasting impact of that day on those who lost loved ones,” Superintendent Devine said. “I’m grateful to the Massachusetts 9/11 Fund for inviting our students to be a part of this ceremony.”

For the students who attended, the ceremony left a lasting impact on them.

“I had an amazing experience,” senior Mairenn Mulvihill said, “one I will never forget.”

HHS AP Spanish Students Visit State House for Annual MIRA Luncheon



Front row, left to right: Seniors Sean Healey, Jessica Goode, Krista Carpenter and Katie Punchard. Back row, left to right: State Rep. Joan Meschino, seniors Michael DelGuidice, Leah Dunn, Hannah Lees, Alyssa Albert and Spanish teacher Elizabeth Wescott.

To wrap up their first unit of study, Hull High School AP Spanish students traveled to the State House for a real-life lesson on immigration and citizenship.

On Nov. 20, AP Spanish seniors Sean Healey, Jessica Goode, Krista Carpenter, Katie Punchard, Leah Dunn, Hannah Lees and Alyssa Albert, along with teacher Elizabeth Wescott, attended the Our Shared Table luncheon. The event was hosted by the Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA) — the largest coalition in New England promoting the rights and integration of immigrants and refugees.

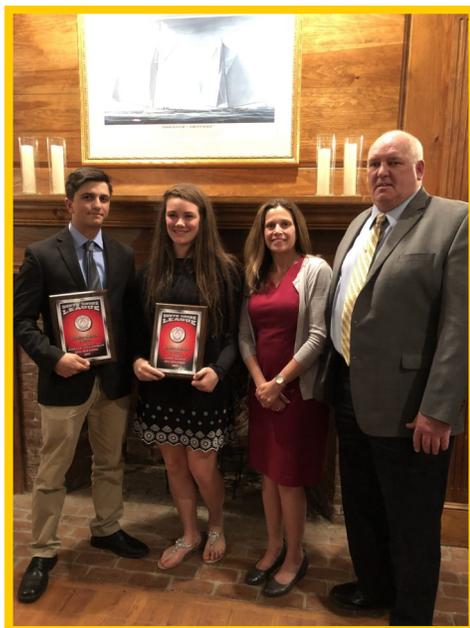
The annual luncheon celebrates newly sworn-in and aspiring U.S. citizens. During the students’ first semester, they completed a unit on “Personal and Public Identities,” where they worked on a project about the Hull’s immigrant community, and in the process came upon MIRA.

Given students’ excitement and dedication to the project, Wescott reached out to MIRA for a potential field trip opportunity, who invited them to the State House for the Our Shared Table event.

During the luncheon, the students served food and were able to listen to speeches about immigration and citizenship, including one from U.S. Sen. Ed Markey and immigrants from the Boston area who are working to help their communities. Students also got to practice their Spanish with some of the MIRA employees and immigrants, and tie their work back to their studies on global challenges and contemporary life and families and communities.

“AP Spanish students enjoyed the field trip and were also able to make connections to their curriculum with an authentic and memorable experience,” Wescott said. “I was so impressed with our students’ maturity, enthusiasm and initiative. It was a great day.”

HHS Seniors Earn South Shore League Scholar-Athlete Awards



Left to right: Seniors Andrew DelGuidice and Leah Dunn, Hull High School Principal Nicole Nosek and Athletic Director Scott Paine.

Two Hull High School seniors were recently recognized during the ninth annual South Shore League Scholar-Athlete Awards Dinner.

Andrew DelGuidice and Leah Dunn received South Shore League Scholar Athlete Awards during a ceremony on May 8th at Southers Marsh Golf Club in Plymouth.

Each year, the South Shore League recognizes one male and female athlete from the ten member schools. Recipients are chosen based on their academics, athletic participation, sportsmanship, leadership and citizenship. Each athlete has also successfully balanced an academic schedule, while participating in sports and extracurricular activities.

DelGuidice has played football and baseball all four years and currently serves as the captain for the baseball team.

Dunn is also a four-sport athlete. She began playing high school field hockey in eighth grade, then transitioned to soccer, which she's played all four years of her high school career. In 10th grade she tested out her abilities on the basketball team, along with outdoor track, which she continued to participate in and was named captain as a senior. This year, she also joined the indoor track team, where she was named captain.

"Andrew and Leah are exemplary athletes and students who are extremely deserving of this recognition," Athletic Director Scott Paine said. "They excel both on the field and in the classroom and we wish them the best as they continue to pursue their academic and athletic endeavors after graduation."

HHS Students Participate in Credit for Life Fair



Meaghan Dunn from Best Chevrolet, right, talks to juniors and seniors about budgeting during Hull High School's first Credit for Life Fair.

High school juniors and seniors recently took part in their school's first Credit for Life Fair to learn about the importance of budgeting, credit and financial planning.

On April 5th, juniors and seniors gathered in the gym to participate in a budget simulation activity. Each student received a profile based on their career interests that included their occupation, income and expenses. This is the first time Hull High School has held the event, after a teacher-led committee recognized the importance of the exercise and planned the activity.

Students then traveled around to different booths, run by volunteers from local businesses and organizations, which focused on different aspects of their mock life and their associated financial responsibilities.

The intent was to help students build a hands-on understanding of the real-world responsibilities that come with paying for housing, transportation, education, luxuries and other expenses.

"The Credit for Life Fair is a valuable opportunity for students to learn how to realistically save money, budget and deal with life's unexpected expenses," Principal Nicole Nosek said. "They were encouraged to ask the volunteers questions, seek information and learn from mistakes in an educational environment before entering the real world, where their decisions will carry more impact. This truly was a worthwhile and educational experience for students that will hopefully benefit their financial future."

Principal Nosek wishes to thank the community volunteers who made the event possible: Best Chevrolet, Blue Cross/Blue Shield of Massachusetts, DXL Clothing, Liberty Mutual, MassHire South Shore Career Center, MEFA-Massachusetts Educational Financing Authority, Rockland Trust, Stop & Shop, and William Raveis Real Estate/Mortgage. She would also like to thank Hull PTO for contributing to the Credit for Life Fair.

Hull AP Bio Students Participate in Massachusetts Biotechnology Education Foundation's Career Exploration Day

Hull High School students in Advanced Placement biology took a special trip to Cambridge this month to visit a local business as part of Massachusetts Biotechnology Education Foundation's Career Exploration Day.

Organized by MassBioED, Career Exploration Day works to foster a connection between the classroom and science industry by giving students the opportunity to interact with people working in the field and learn about career options.

On November 15th, AP biology teacher John Donohue took seniors Charlotte White, Emily Reppucci, Alyssa Albert, Grace Waters, Krista Carpenter, Erica Thornton, Nate Froio, Jessica Goode, Sean Healey and Kyle Cuklanz, along with sophomores Victoria Rosado, Melissa Rymaszewski and Maeve

Donohue to Ironwood Pharmaceuticals. Located in Cambridge, Ironwood is a biotechnology/bio-pharmacology company that employs around 600 employees, and produces the drug Linzess, which is used to treat IBS.

Upon their arrival at Ironwood, students received a welcome talk from Todd Milne, one of the company's founding scientists, before taking a tour of the laboratory and meeting with several members of the senior staff at the company. The day concluded with a luncheon, where students sat and talked with Ironwood employees about their jobs and career paths.

"This is an excellent opportunity for our students to learn about the wide variety of career paths in the thriving biotechnology industry here in Massachusetts," Donohue said. "Our students are fortunate to have



Back row, left to right: Nate Froio, Victoria Rosado, Maeve Donohue, Jessica Goode, Grace Waters, Kyle Cuklanz and Alyssa Albert. Front row, left to right: Sean Healey, Melissa Rymaszewski, Charlotte White, Emily Reppucci, Krista Carpenter and Erica Thornton.

generous and welcoming professionals who are willing to share their experiences and knowledge in order to encourage the next generation of leaders in this important field."

Grant Enables Hull High School Students to Explore Their Personal Stories and Examine Issue of Immigration Through Art



Artist and spoken word poet Zulynette Morales, top right, works with Hull High School students.

Hull High School hosted a traveling photo-text exhibit chronicling the struggles of refugees and immigrants through late November. The exhibit, Building Bridges: Portraits of Immigrants and Refugees, was created by The Family Diversity Project and was made possible through a grant awarded to art teacher Amanda Davis by Teaching Tolerance.

Teaching Tolerance Educator Grants support educators

who embrace and embed anti-bias principles throughout their schools. These grants support projects that promote affirming school climates and educate youth to thrive in a diverse democracy. Teaching Tolerance is a program by the Southern Poverty Law Center.

The grant also funded a visit from Connecticut artist and spoken word poet Zulynette Morales. She visited Hull High School for three days and facilitated workshops with students in their art, English and Spanish classes. Workshops included writing original poems, facilitator performances, group poetry writing/sharing, student performances and the creation of a visual

representation of their individual poems. Students wrote about their identity and spoke on issues relevant to themselves and their school community using inspiration from the Building Bridges exhibit, writing prompts and lived experiences. They learned performance poetry skills and created a school-wide open mic event where they shared poetry and encouraged community participation.

"Through exposure to different stories of identity, students will gain a greater appreciation for the differences and similarities between themselves, their peers and members of various cultures," Davis said. "My vision is for the project to encourage a positive school climate by empowering students to express their creativity and individuality, build confidence and let their voices be heard within the community. By celebrating our differences and creating a safe space for expression, we will cultivate an atmosphere of acceptance and understanding."

The project aims to empower students to investigate their own stories, the stories of others and how those stories intersect. Through this exploration, students develop a positive view of themselves and others through reading, writing, performing and creating/interpreting art. Additionally, the project helps students understand their place in an ongoing story of immigration that began with groups that included members of their own ethnic backgrounds and continues today through changing immigrant populations.

HHS Students Take Part in Annual Kick-Off Day



Freshman spent the first portion of Kick-Off Day engaging in team-building activities, which included poster making., as this picture shows



Sophomores performed community service throughout town. These students picked up trash along Nantasket Beach



Freshman and Sophomores attended a presentation by John Hopkins on the power of kindness



Juniors traveled by boat to tour college campuses and classrooms, including Northeastern University



Seniors explored sites around Boston. This group visited the New England Aquarium

Students at Hull High School celebrated the beginning of another school year with their annual Kick-Off Day festivities. On September 27th, students in each grade level participated in a range of activities alongside their classmates, with ninth graders spending the first portion of the day engaging in various team-building activities and learning new ways to build trust and support within their class.

They also enjoyed a barbecue before attending a presentation by John Hopkins on the power of kindness, and what a single act of kindness can mean to another person. Hopkins taught for 36 years at Hanover High School. As an English teacher, he combined his passion for literature and poetry with his love of working with students. He previously earned the Teacher of the Year and Poet of the Year designations from the New England Association of Teachers of English.

“The freshman Kick-Off Day experience was nothing short of fantastic,” Guidance Counselor and Kick-Off Day co-adviser Meghan Preble said. “I was so impressed with the enthusiasm of the ninth graders and the relationships they have already formed with their advisers and advisory members.”

Sophomores, led by Athletic Director and Community Outreach Coordinator Scott Paine, spent the first portion of the day performing community service throughout town. Students picked up trash along the beach, cleaned up a local cemetery, helped at the senior center and worked with the custodial staff at Hull High School. Students in 10th grade also got to enjoy a barbecue and spent the second half of their day with freshmen attending the presentation by Hopkins.

“The day gave sophomores a great opportunity to give back to the town and perform much needed services for each of the locations,” Paine said. “It also left a lasting impact on our students who gained a better understanding of the importance of community service.”

While the freshmen and sophomores were spending time with their peers in and around the high school, members of the junior class were busy preparing for post-secondary experiences by choosing one of the many distinguished colleges in Boston to tour.

From Emmanuel to Wentworth, Northeastern to Boston University, students were presented with admissions information, a tour of the campuses, and in some cases, the opportunity to observe a class in session.

“Seeing a college campus and classroom firsthand is one of the best experiences a high school student can have as they start looking ahead to their post-secondary options,” Assistant Principal Dan Mastrogiacomo said. “It’s incredibly important that our students are given every opportunity possible to succeed, and providing them the chance to explore the variety of options we have, especially right in our own backyard, is invaluable.”

Seniors celebrated the beginning of their final year at Hull High School by exploring various sites around Boston as well. Groups learned about the history of Fenway Park and the socioeconomic impact it had on the city in the early 1900s. Others toured the Museum of Science and learned about the ways in which science impacts our everyday life, while some of their classmates learned about marine life at the Boston Aquarium or took a historic tour along the Freedom Trail.

“For our seniors, this opportunity to visit Boston, explore the history behind it, and appreciate everything Boston has to offer was an amazing experience,” Assistant Principal Mastrogiacomo added.

“The PTO and Boosters are such an integral part of our school community,” Principal Nosek said. “The chance for our students to experience Kick-Off Day is, in large part, due to the financial support both groups have shown.”