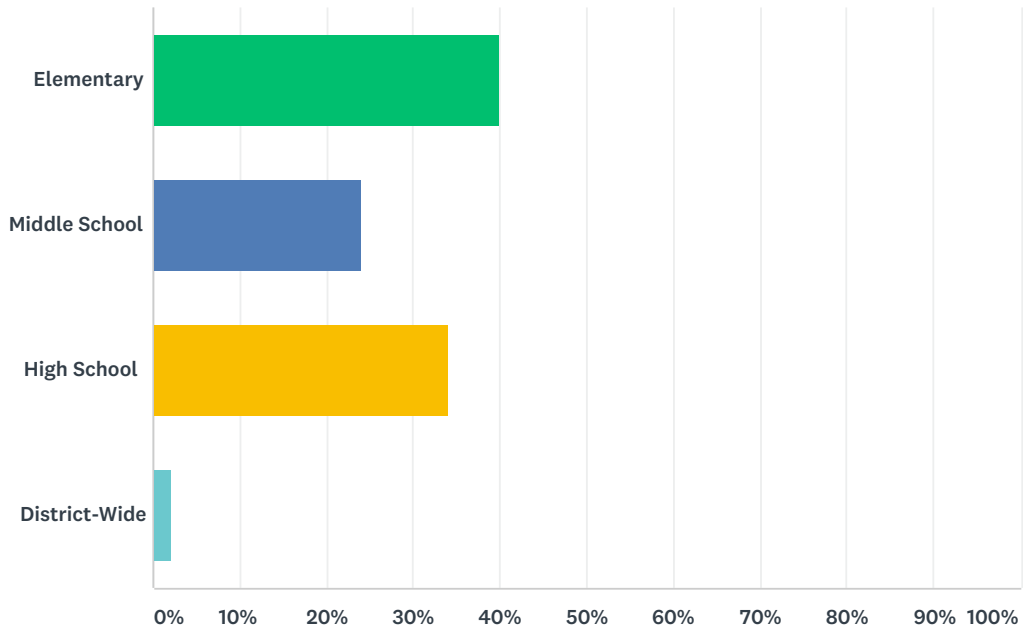


Q1 What would best describe the level of your current assignment?

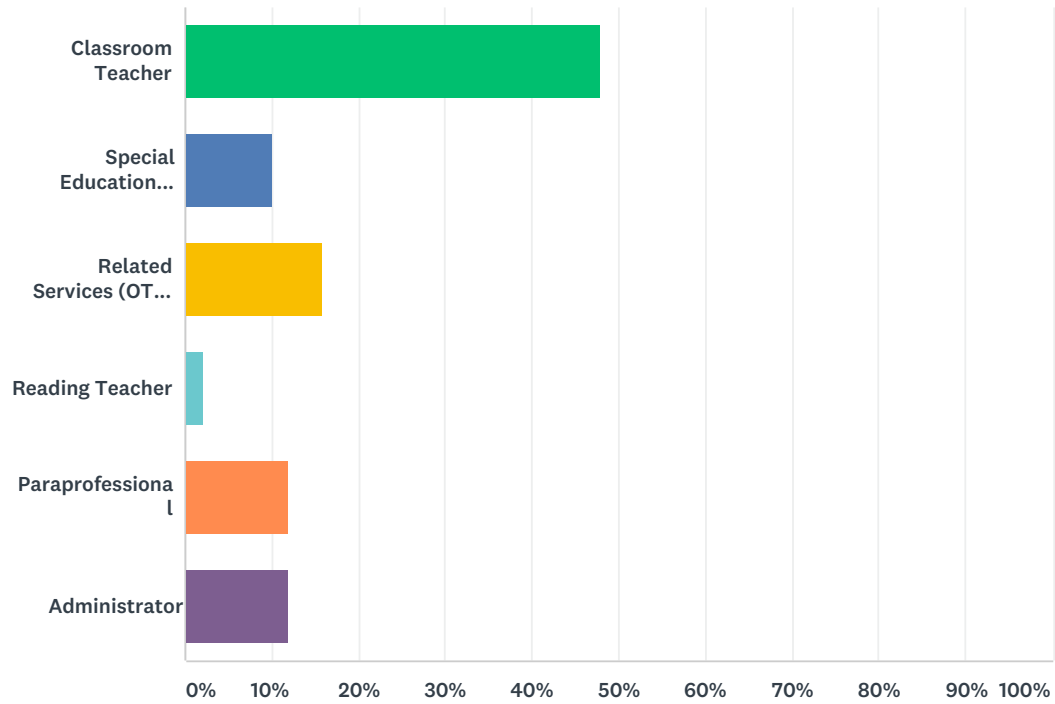
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Elementary	40.00%	20
Middle School	24.00%	12
High School	34.00%	17
District-Wide	2.00%	1
TOTAL		50

Q2 What type of position would best describe your current assignment?

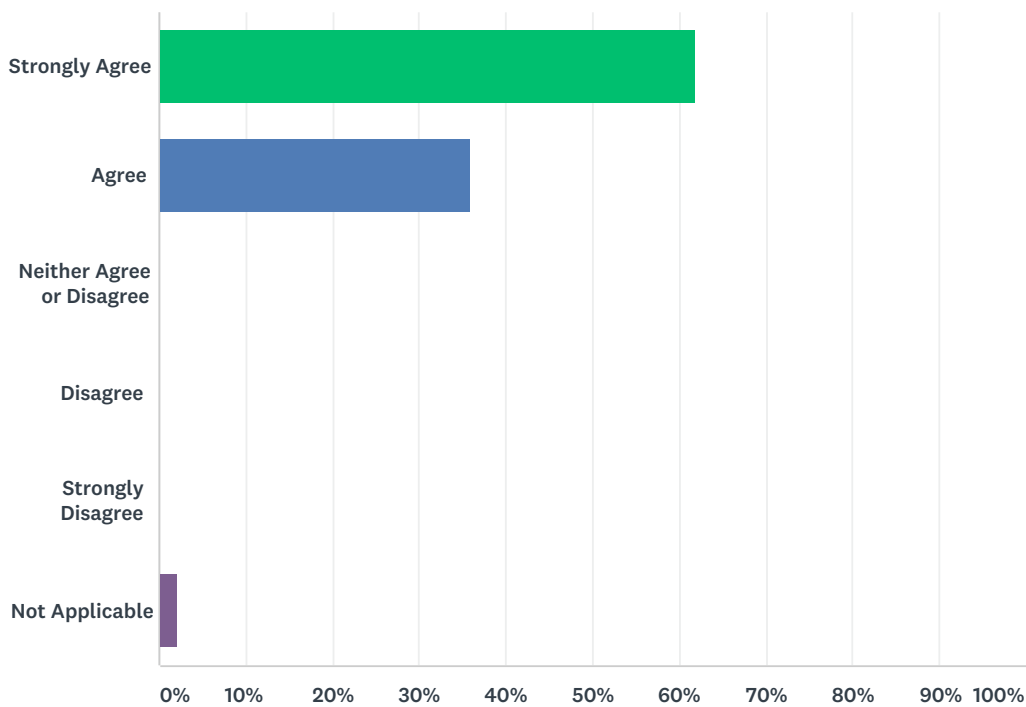
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Classroom Teacher	48.00%	24
Special Education Teacher	10.00%	5
Related Services (OT, PT, Speech, Guidance, Adj Counselor etc.)	16.00%	8
Reading Teacher	2.00%	1
Paraprofessional	12.00%	6
Administrator	12.00%	6
TOTAL		50

Q3 I participated in consistent professional development activities related to strengthening practices to develop students' social and emotional learning (SEL) skills. Some of these activities included a building book study using Social-Emotional Learning in the Classroom, attending a November 6th workshop with author, Dr. Deborah Brady, building discussions on ways to implement SEL strategies into your practice, and Calm Classroom training and implementation across the District.

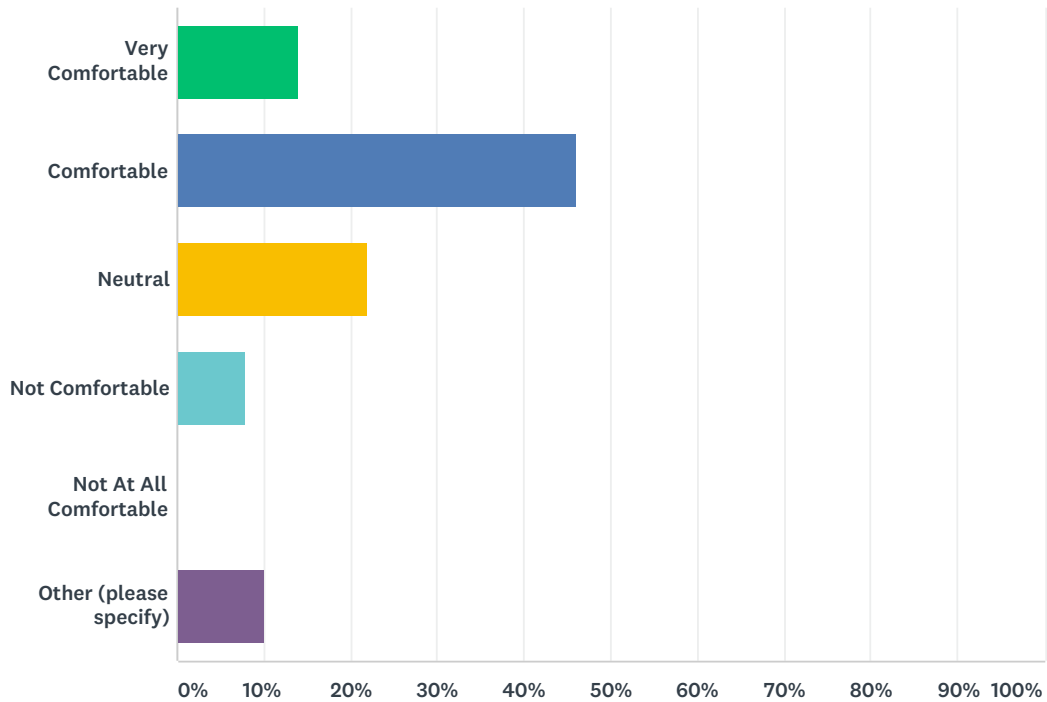
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	62.00%	31
Agree	36.00%	18
Neither Agree or Disagree	0.00%	0
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	2.00%	1
TOTAL		50

Q4 At this point in the year, to what extent do you feel comfortable with the current status of class-wide and school-wide social and emotional support for students.

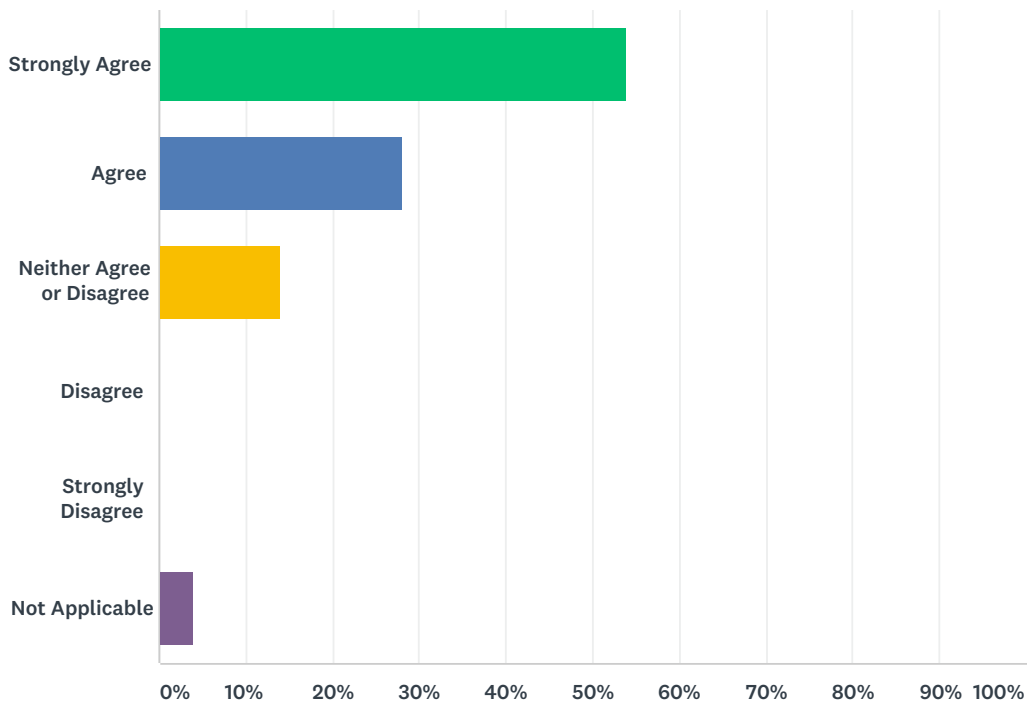
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Comfortable	14.00%	7
Comfortable	46.00%	23
Neutral	22.00%	11
Not Comfortable	8.00%	4
Not At All Comfortable	0.00%	0
Other (please specify)	10.00%	5
TOTAL		50

Q5 To further support the District's focus on social and emotional learning for all students, the May 21 session with Jessica Minahan (cited in Social-Emotional in the Classroom) afforded me the opportunity to strengthen my practice when working with students with social emotional learning challenges.

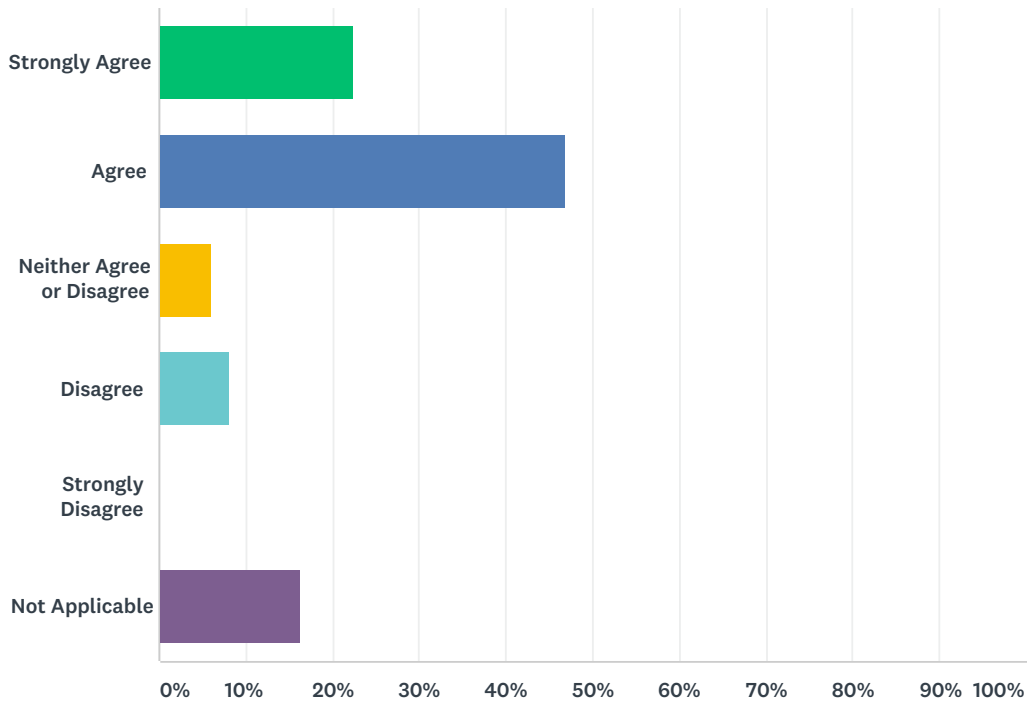
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	54.00%	27
Agree	28.00%	14
Neither Agree or Disagree	14.00%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	4.00%	2
TOTAL		50

Q6 I participated in additional professional development activities related to strengthening practices for working with students with social and emotional learning challenges. Some of these included time with Sarah Ward, consultation with Dr. Turk, and consultation with a Board Certified Behavior Analyst.

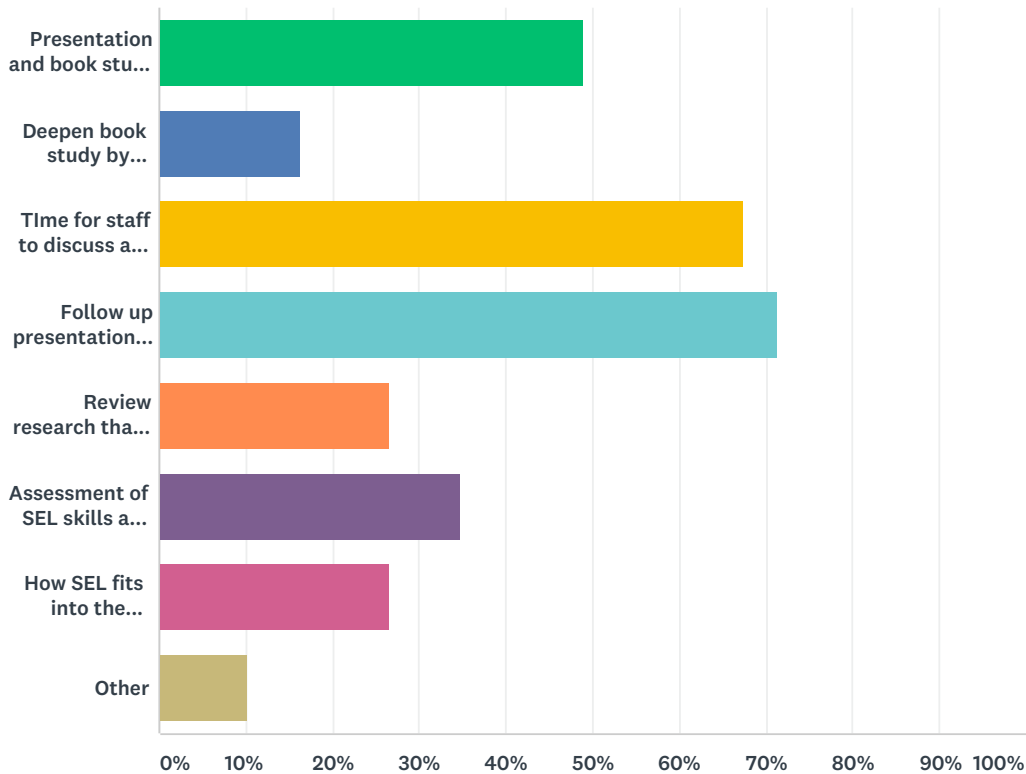
Answered: 49 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly Agree	22.45%	11
Agree	46.94%	23
Neither Agree or Disagree	6.12%	3
Disagree	8.16%	4
Strongly Disagree	0.00%	0
Not Applicable	16.33%	8
TOTAL		49

Q7 To further discuss and implement practices that develop students' Social and Emotional Learning (SEL) skills, please identify areas you believe might support this goal.

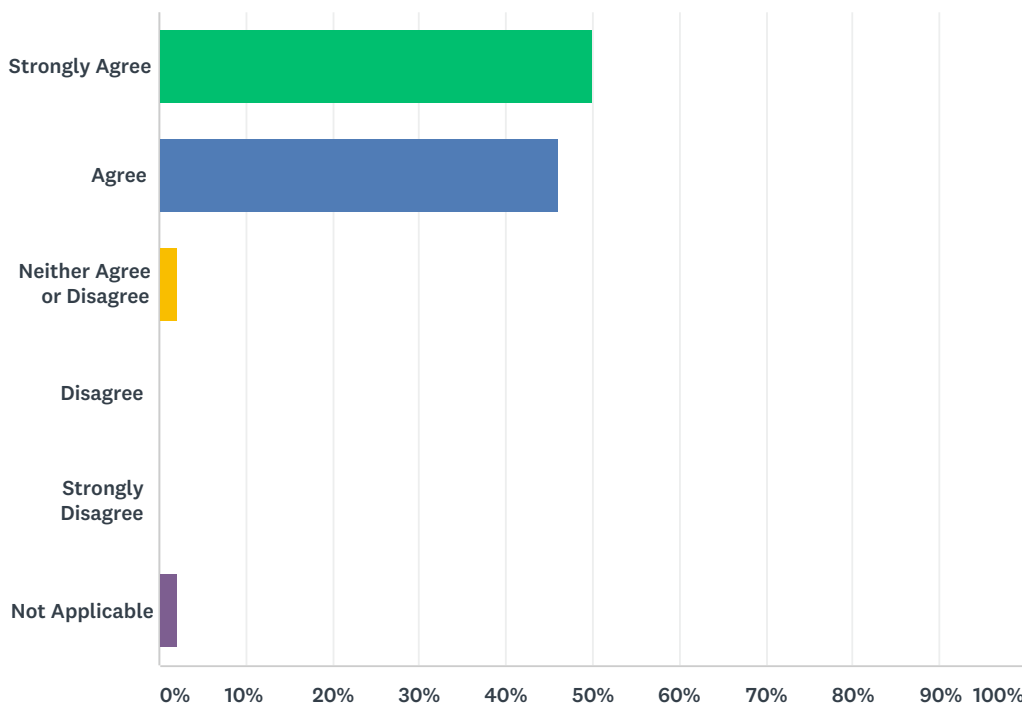
Answered: 49 Skipped: 1



ANSWER CHOICES	RESPONSES
Presentation and book study for parents on Social and Emotional Learning in the Home	48.98% 24
Deepen book study by building using Social-Emotional Learning in the Classroom book	16.33% 8
Time for staff to discuss and integrate SEL strategies to build students self awareness, self-management, social awareness, relationships, and problem solving skills in classrooms, school, and beyond the school day	67.35% 33
Follow up presentation by Jessica Minahan	71.43% 35
Review research that supports SEL improves student academic achievement and social-emotional growth	26.53% 13
Assessment of SEL skills and its impact for students in our district, schools, and classrooms	34.69% 17
How SEL fits into the evaluation system	26.53% 13
Other	10.20% 5
Total Respondents: 49	

Q8 I found the November 6 session offerings to be meaningful and I like being able to create my own schedule. Some of the topics offered were: SMART Board training, Working with Students that Experience Trauma, Social and Emotional Learning in the Classroom, Twitter, Sarah Ward, LGBTQ, Calm Classroom, Google Drive, Introduction to iPad, Dr. Turk, time for special projects with colleagues, and Boot Camp for Special Educators.

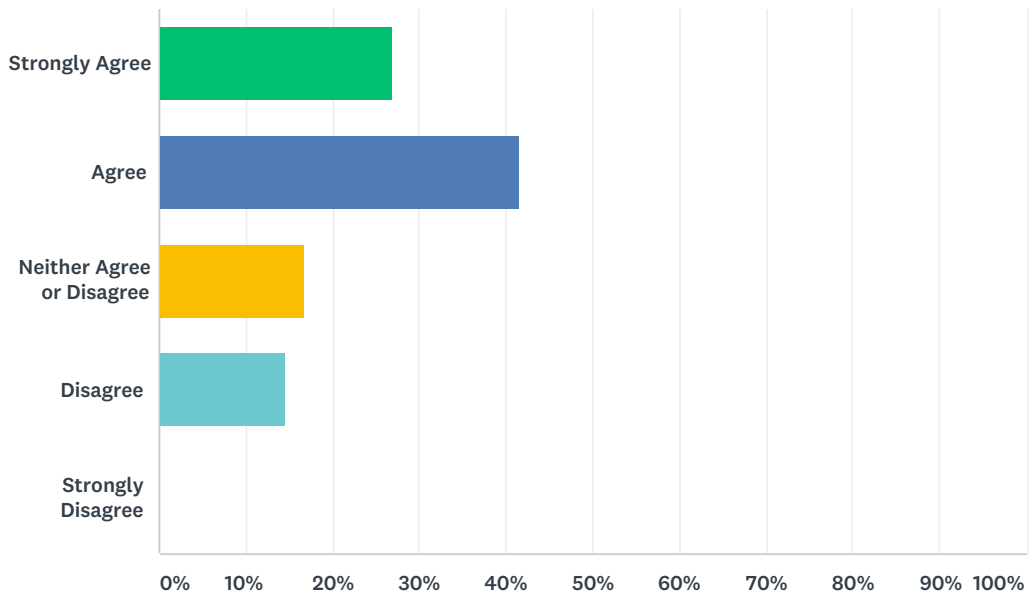
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	50.00%	25
Agree	46.00%	23
Neither Agree or Disagree	2.00%	1
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	2.00%	1
TOTAL		50

Q9 My November 6 personal schedule included opportunities to work productively with colleagues in my school or from another building.

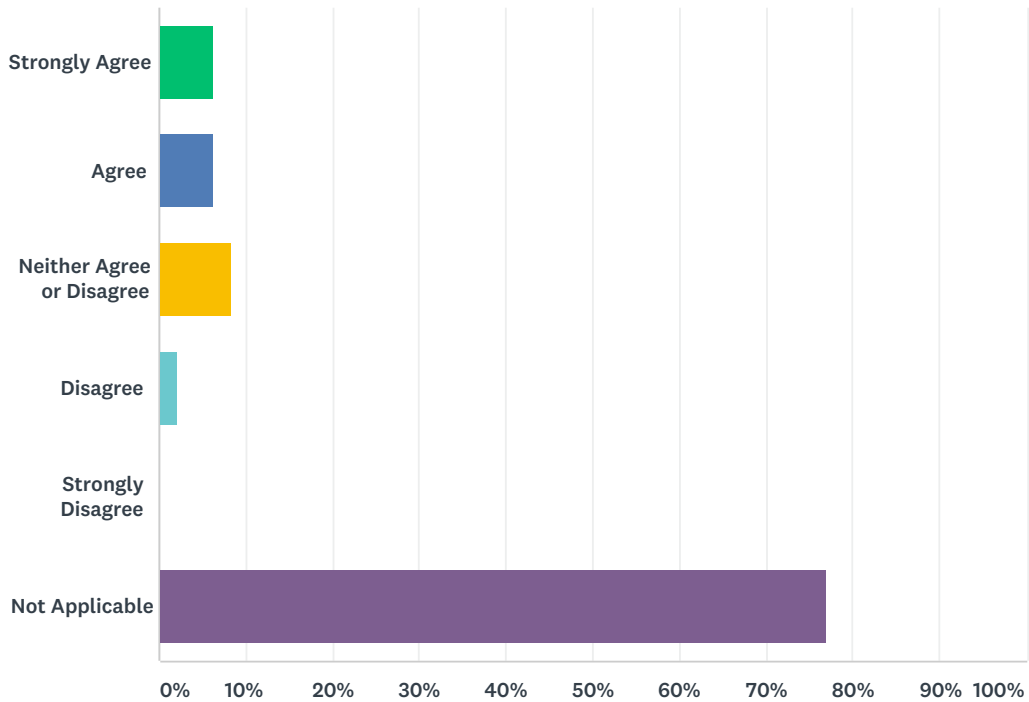
Answered: 48 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly Agree	27.08%	13
Agree	41.67%	20
Neither Agree or Disagree	16.67%	8
Disagree	14.58%	7
Strongly Disagree	0.00%	0
TOTAL		48

Q10 I participated in professional development activities in the area of mathematics facilitated by Christine Moynihan which included coaching and found these experiences helped improve my practice.

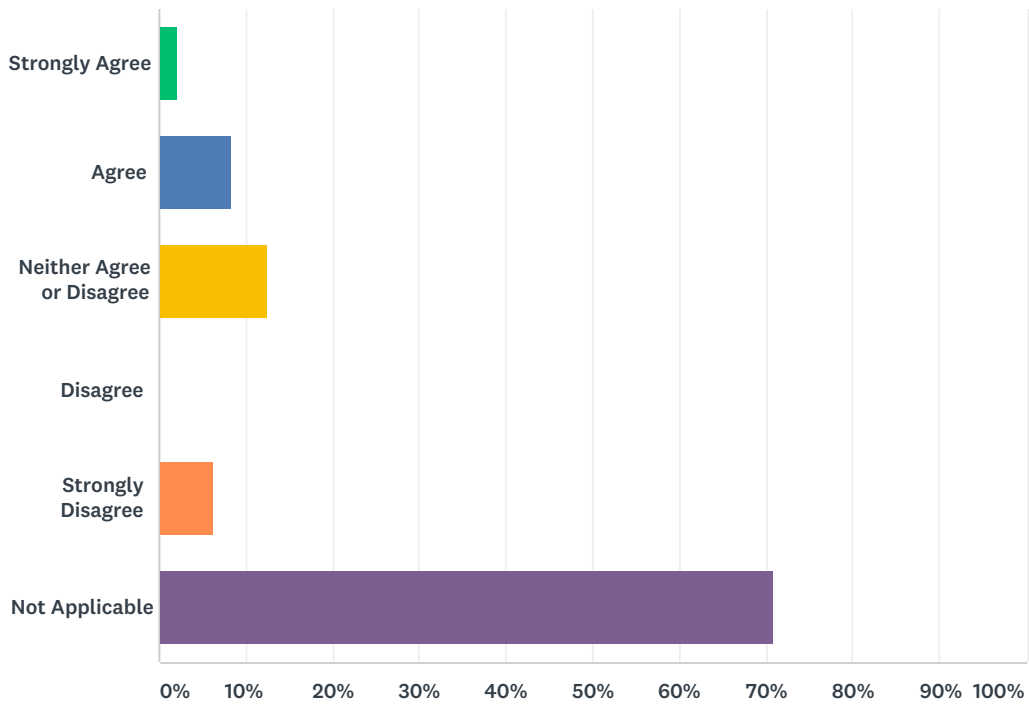
Answered: 48 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly Agree	6.25%	3
Agree	6.25%	3
Neither Agree or Disagree	8.33%	4
Disagree	2.08%	1
Strongly Disagree	0.00%	0
Not Applicable	77.08%	37
TOTAL		48

Q11 I participated in science K - 12 professional development (science practices and 5 E's) and found the experience to be beneficial.

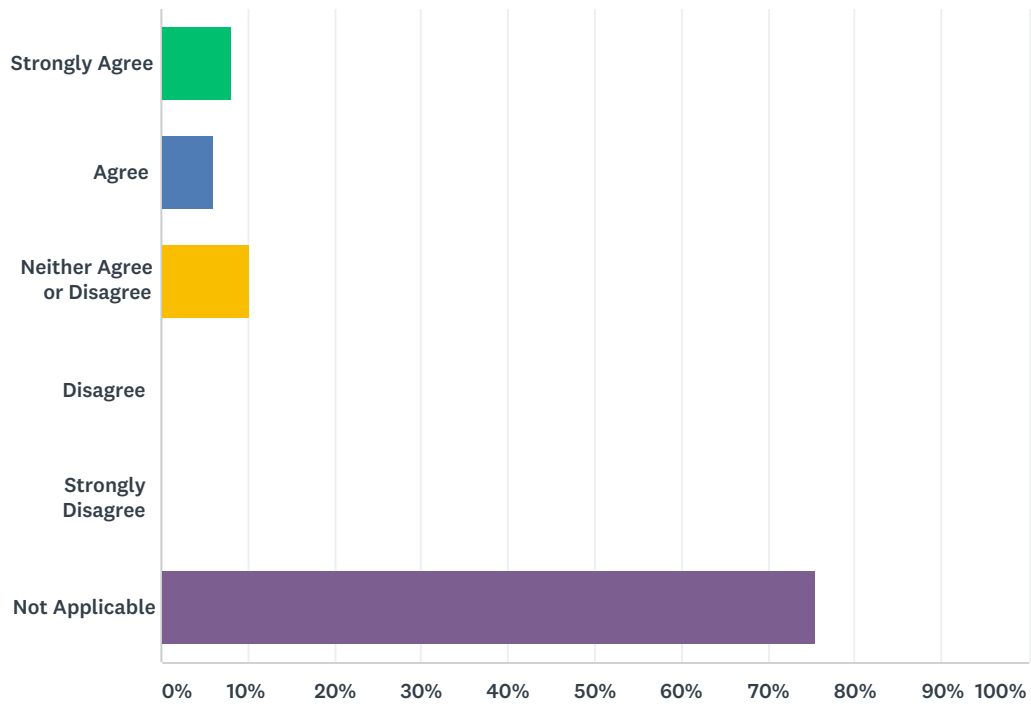
Answered: 48 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly Agree	2.08%	1
Agree	8.33%	4
Neither Agree or Disagree	12.50%	6
Disagree	0.00%	0
Strongly Disagree	6.25%	3
Not Applicable	70.83%	34
TOTAL		48

Q12 I participated in 504 training with Attorney Sowyrda found the experience to be beneficial.

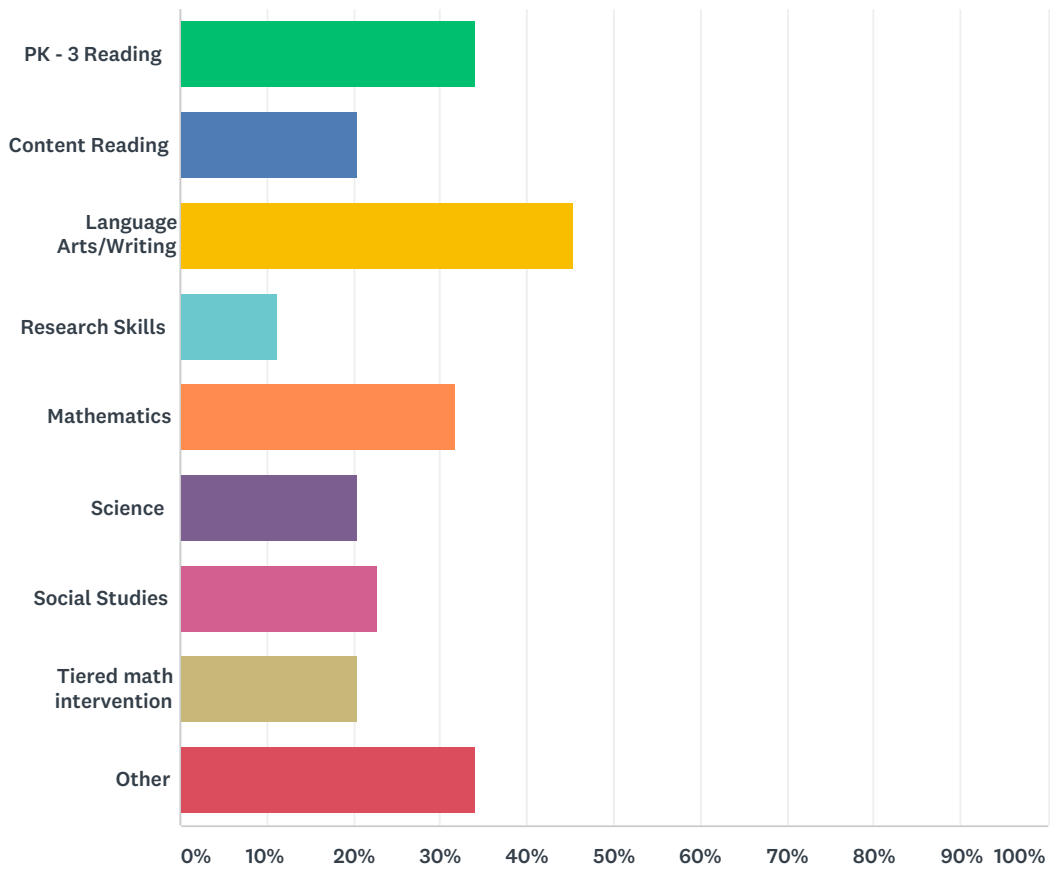
Answered: 49 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly Agree	8.16%	4
Agree	6.12%	3
Neither Agree or Disagree	10.20%	5
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	75.51%	37
TOTAL		49

Q13 Core Academic Subjects Please identify all of the core subject areas you might pursue in your professional development.

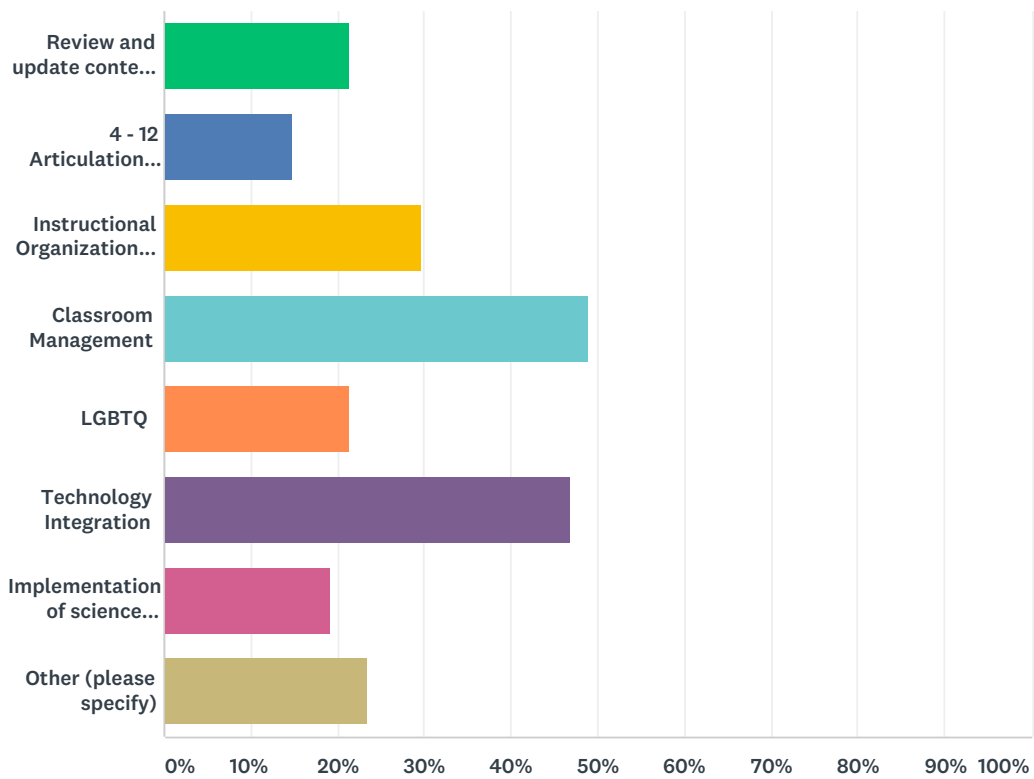
Answered: 44 Skipped: 6



ANSWER CHOICES	RESPONSES	
PK - 3 Reading	34.09%	15
Content Reading	20.45%	9
Language Arts/Writing	45.45%	20
Research Skills	11.36%	5
Mathematics	31.82%	14
Science	20.45%	9
Social Studies	22.73%	10
Tiered math intervention	20.45%	9
Other	34.09%	15
Total Respondents: 44		

Q14 Please identify all the areas you might pursue in your professional growth.

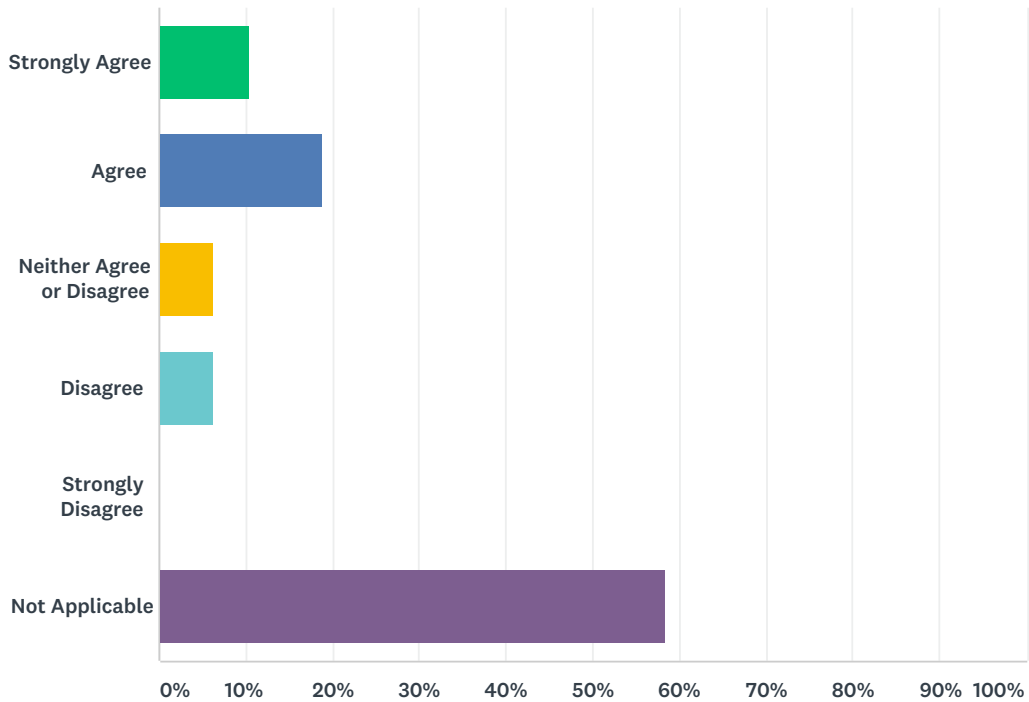
Answered: 47 Skipped: 3



ANSWER CHOICES	RESPONSES	
Review and update content curriculum maps	21.28%	10
4 - 12 Articulation by Content	14.89%	7
Instructional Organization and Delivery	29.79%	14
Classroom Management	48.94%	23
LGBTQ	21.28%	10
Technology Integration	46.81%	22
Implementation of science frameworks and science curriculum K - 8	19.15%	9
Other (please specify)	23.40%	11
Total Respondents: 47		

Q15 I participated in 6 - 12 curriculum articulation with my colleagues that was appropriate to my content area, meaningful and enhanced my professional practice.

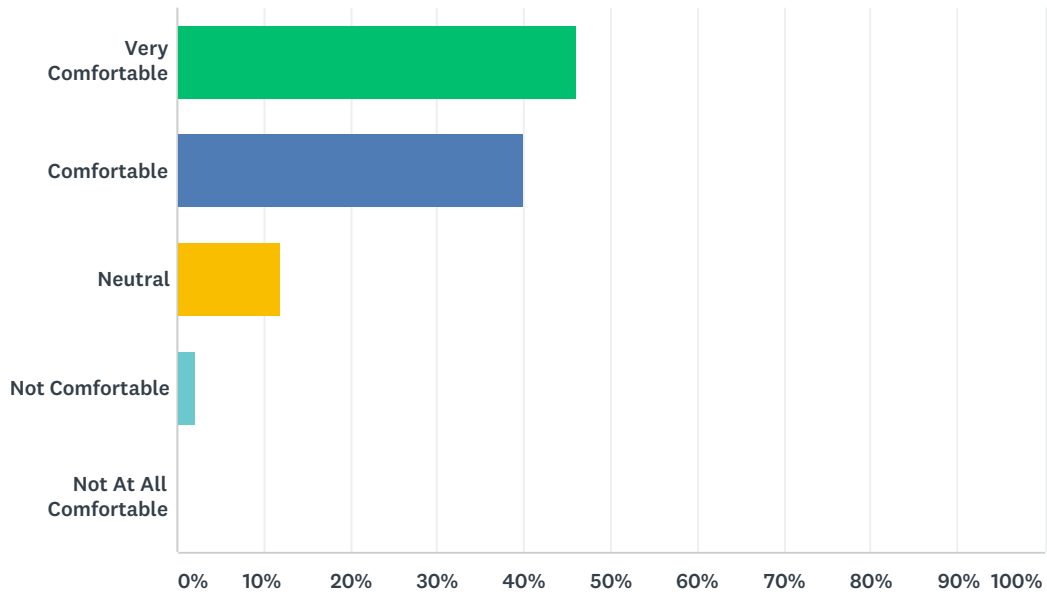
Answered: 48 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly Agree	10.42%	5
Agree	18.75%	9
Neither Agree or Disagree	6.25%	3
Disagree	6.25%	3
Strongly Disagree	0.00%	0
Not Applicable	58.33%	28
TOTAL		48

Q16 To what extent do you feel comfortable using a varied repertoire of instructional strategies/practices to address the learning needs of all students in your class(es)?

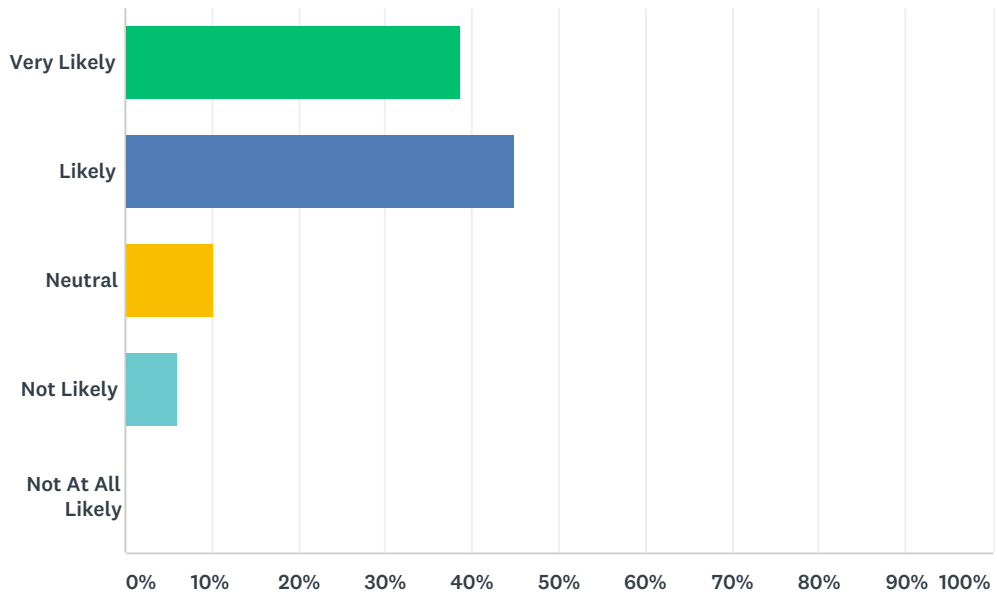
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Comfortable	46.00%	23
Comfortable	40.00%	20
Neutral	12.00%	6
Not Comfortable	2.00%	1
Not At All Comfortable	0.00%	0
TOTAL		50

Q17 To what extent would you engage in professional development offerings relative to expanding your professional repertoire of instructional strategies/practices to address the learning needs of all students in your class(es)?

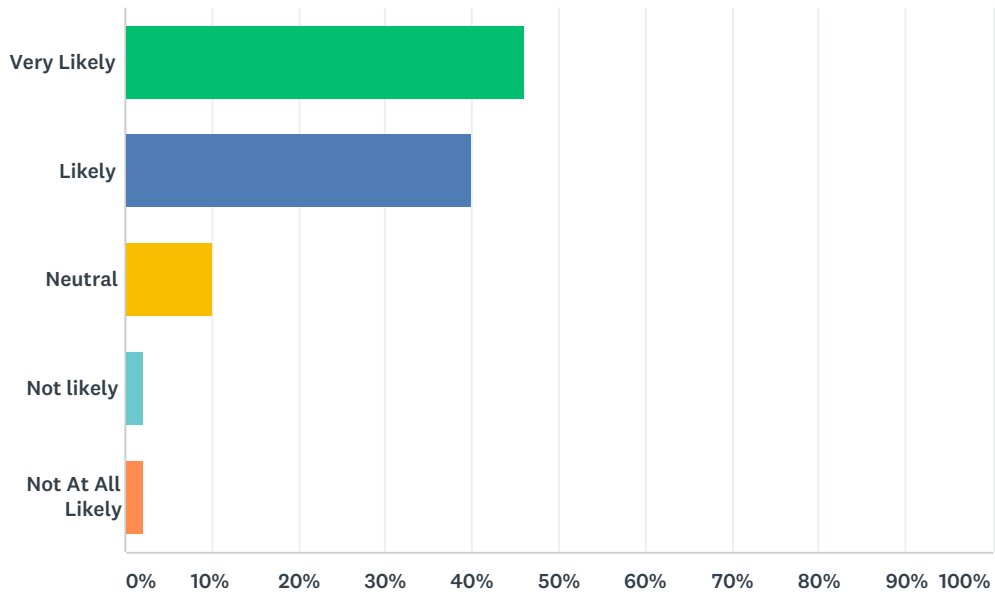
Answered: 49 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Likely	38.78%	19
Likely	44.90%	22
Neutral	10.20%	5
Not Likely	6.12%	3
Not At All Likely	0.00%	0
TOTAL		49

Q18 To what extent would you engage in professional development to increase your understanding and knowledge of disabilities and instructional supports necessary for students with IEPs in your class(es)?

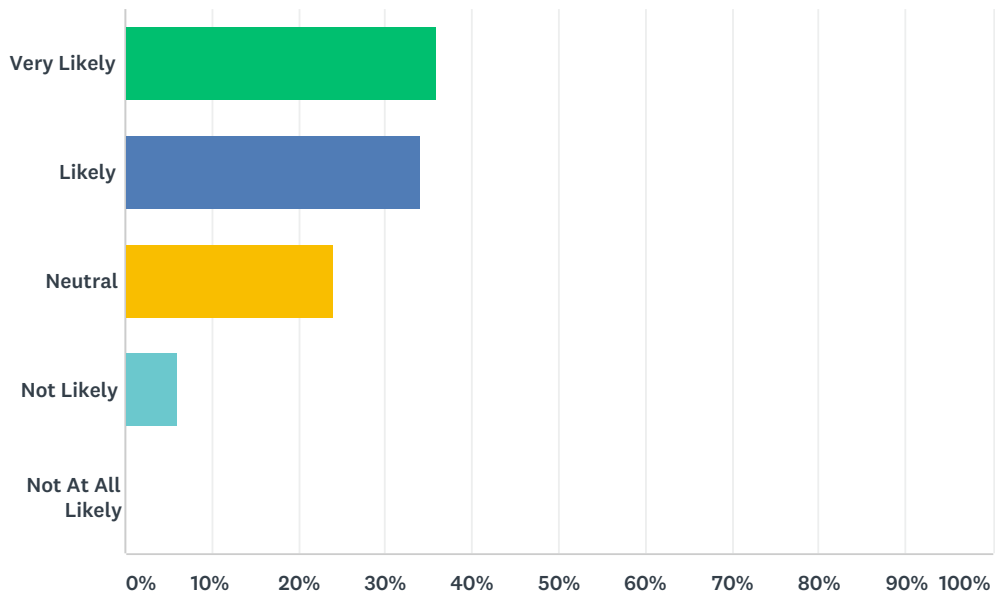
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Likely	46.00%	23
Likely	40.00%	20
Neutral	10.00%	5
Not likely	2.00%	1
Not At All Likely	2.00%	1
TOTAL		50

Q19 To what extent would you engage in professional development offerings relative to classroom technology?

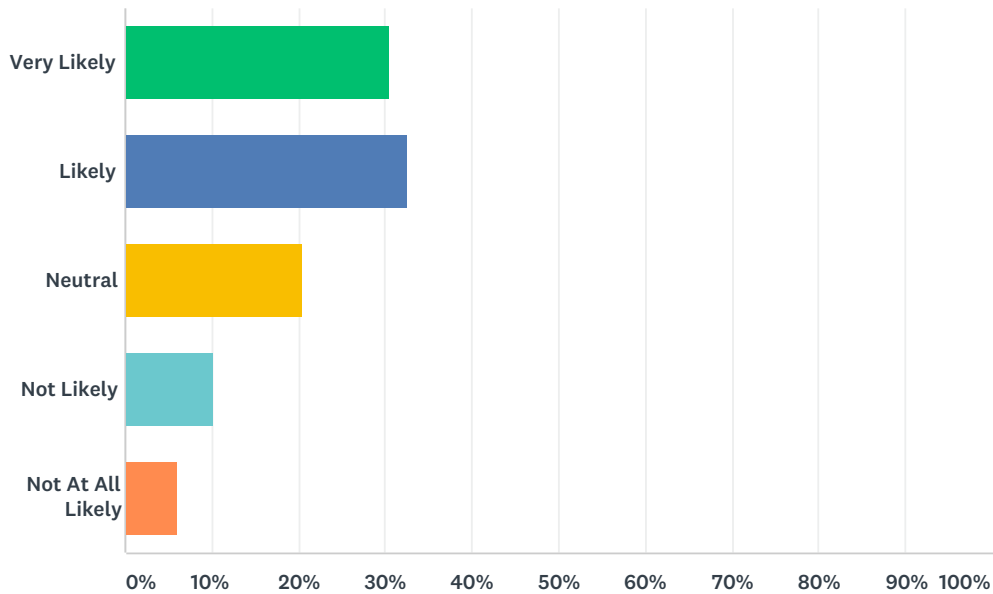
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Likely	36.00%	18
Likely	34.00%	17
Neutral	24.00%	12
Not Likely	6.00%	3
Not At All Likely	0.00%	0
TOTAL		50

Q20 To what extent would you engage in professional development offerings relative to using data (response to intervention, formative assessment, summative assessment, standardized, etc.) to inform your instruction?

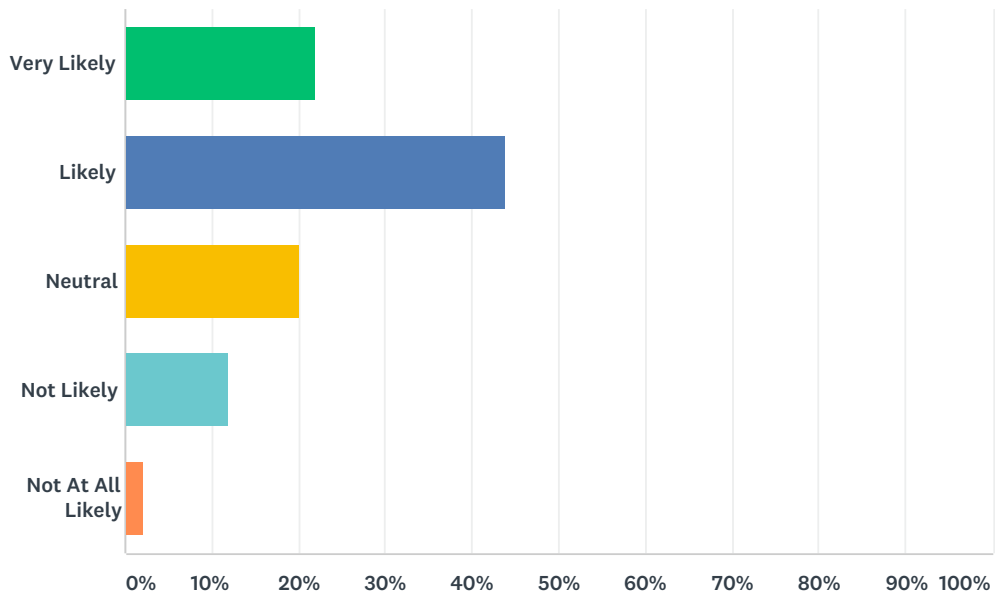
Answered: 49 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Likely	30.61%	15
Likely	32.65%	16
Neutral	20.41%	10
Not Likely	10.20%	5
Not At All Likely	6.12%	3
TOTAL		49

Q21 Rate the extent to which you would be likely to engage in professional development on Google Drive.

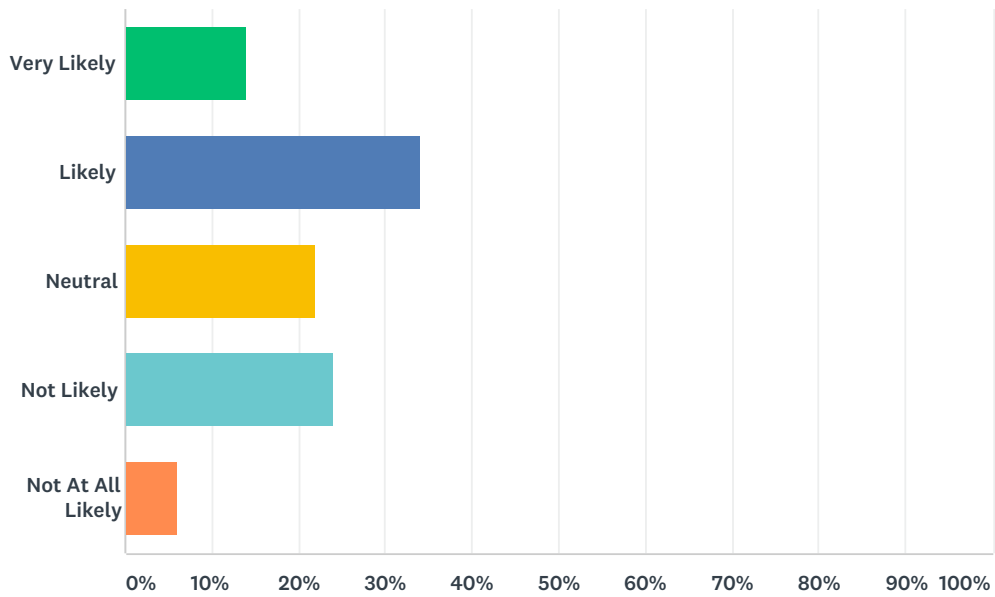
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Likely	22.00%	11
Likely	44.00%	22
Neutral	20.00%	10
Not Likely	12.00%	6
Not At All Likely	2.00%	1
TOTAL		50

Q22 Rate the extent to which you would participate in professional development on SMART Boards.

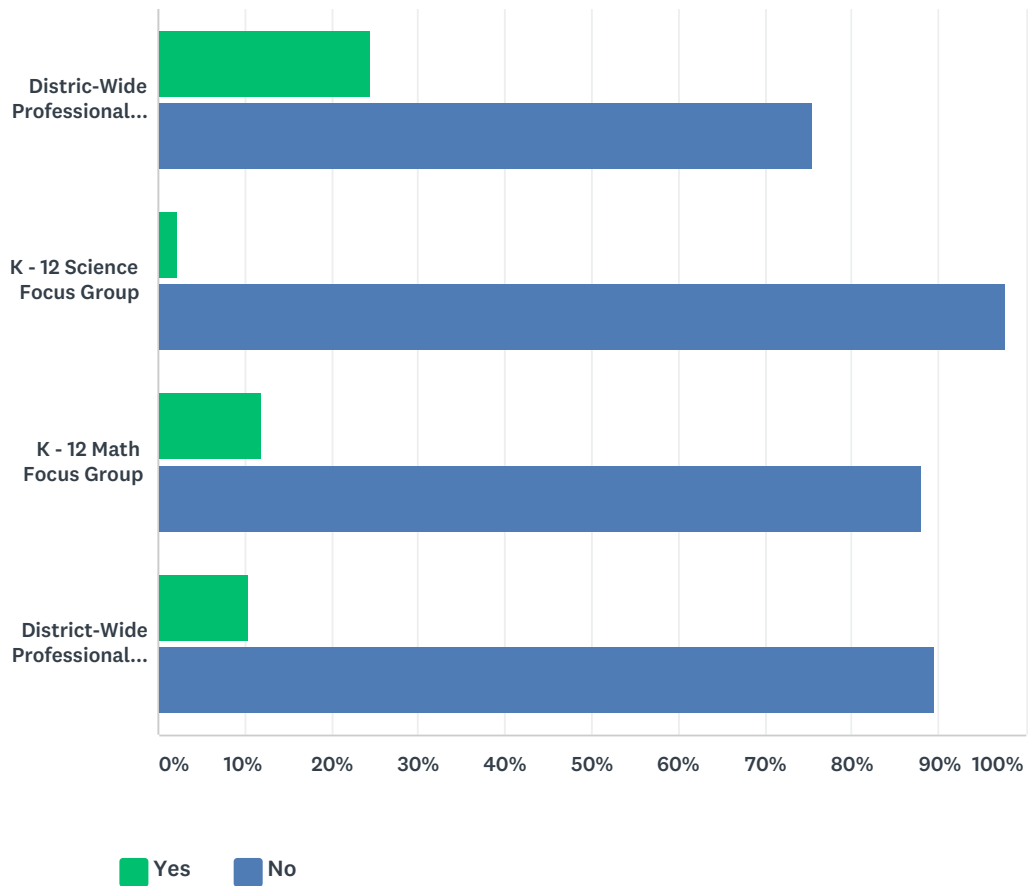
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Likely	14.00%	7
Likely	34.00%	17
Neutral	22.00%	11
Not Likely	24.00%	12
Not At All Likely	6.00%	3
TOTAL		50

Q23 Please indicate if you are interested in serving on any of the following committees:

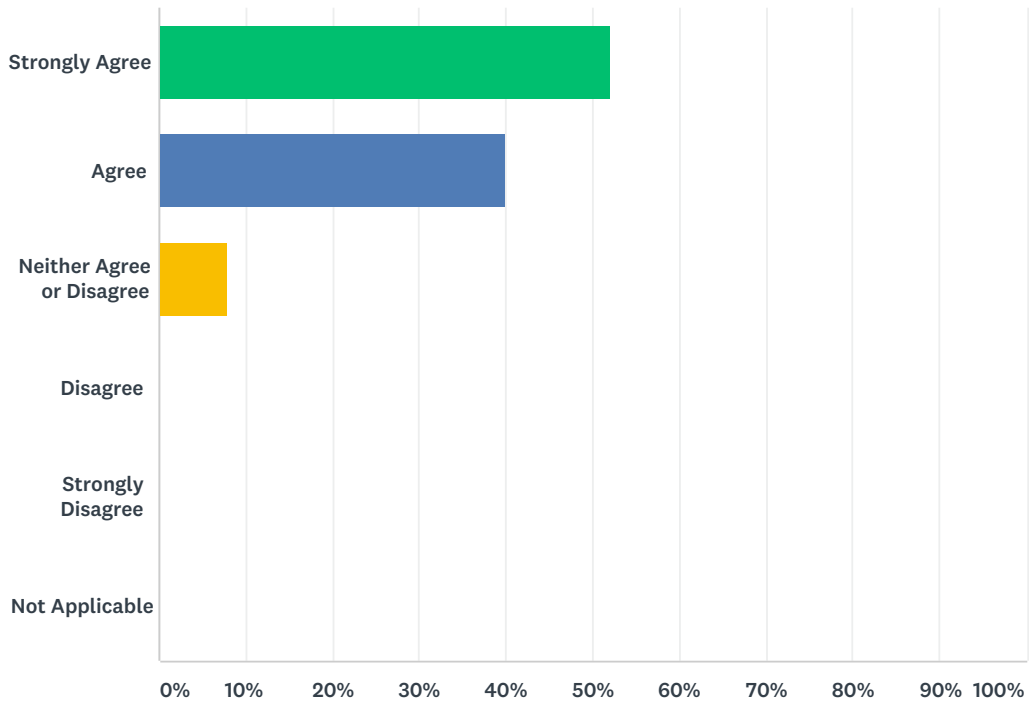
Answered: 46 Skipped: 4



	YES	NO	TOTAL	WEIGHTED AVERAGE
District-Wide Professional Development Committee	24.44% 11	75.56% 34	45	0.00
K - 12 Science Focus Group	2.38% 1	97.62% 41	42	0.00
K - 12 Math Focus Group	11.90% 5	88.10% 37	42	0.00
District-Wide Professional Development Committee	10.53% 4	89.47% 34	38	0.00

Q24 Performance Feedback The Assistant Superintendent organizes and communicates professional development activities effectively for the school community.

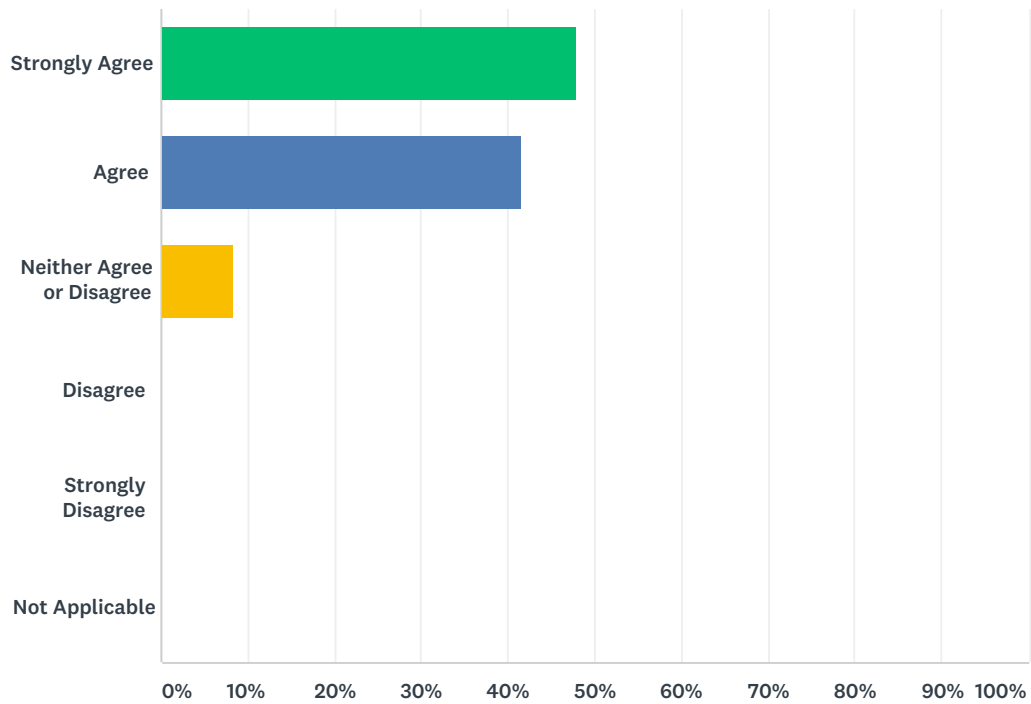
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	52.00%	26
Agree	40.00%	20
Neither Agree or Disagree	8.00%	4
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	0.00%	0
TOTAL		50

Q25 Performance Feedback The Assistant Superintendent is open to new ideas for professional development.

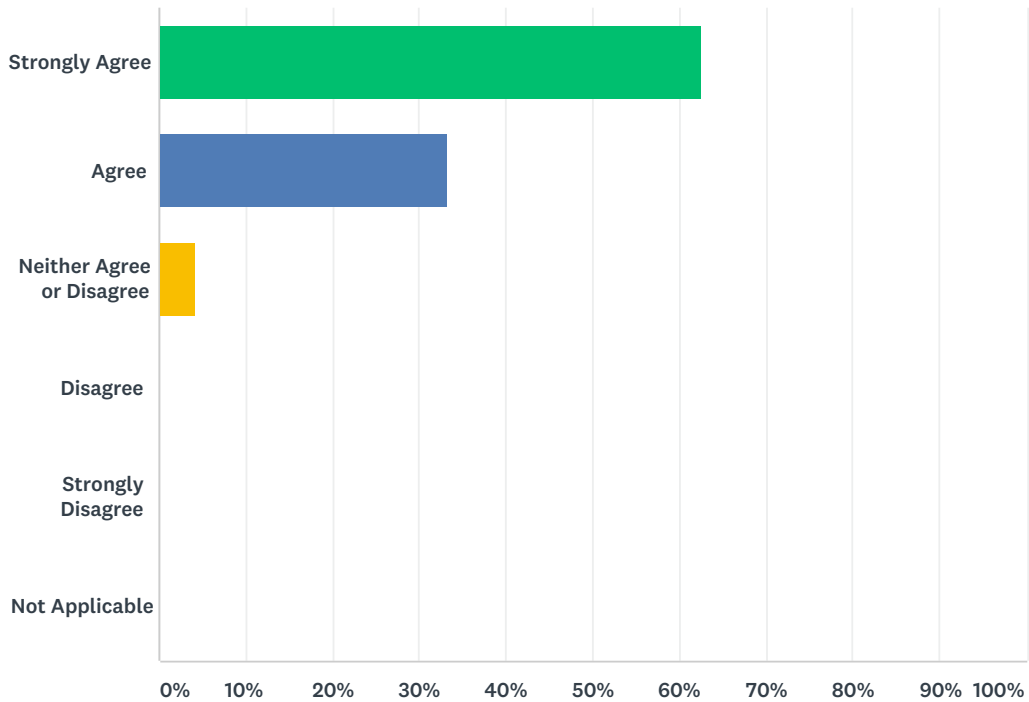
Answered: 48 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly Agree	47.92%	23
Agree	41.67%	20
Neither Agree or Disagree	8.33%	4
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	0.00%	0
TOTAL		48

Q26 Performance Feedback The Assistant Superintendent is a lifelong learner who promotes a culture of ongoing professional development in the district.

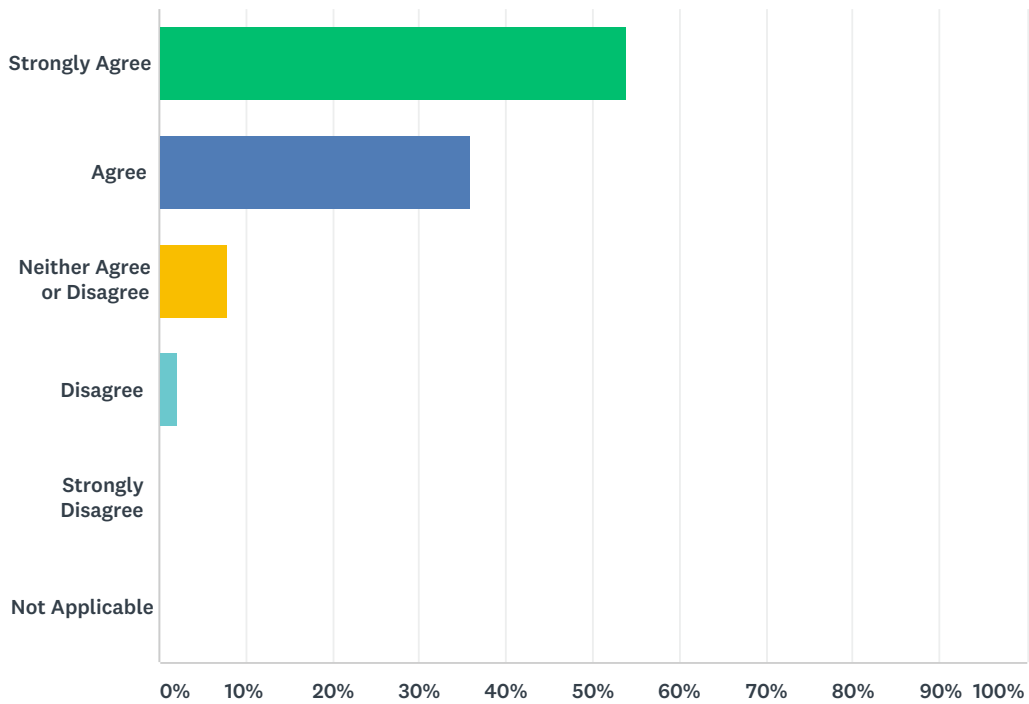
Answered: 48 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly Agree	62.50%	30
Agree	33.33%	16
Neither Agree or Disagree	4.17%	2
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	0.00%	0
TOTAL		48

Q27 Performance Feedback The Assistant Superintendent is interested and responsive to your professional development needs.

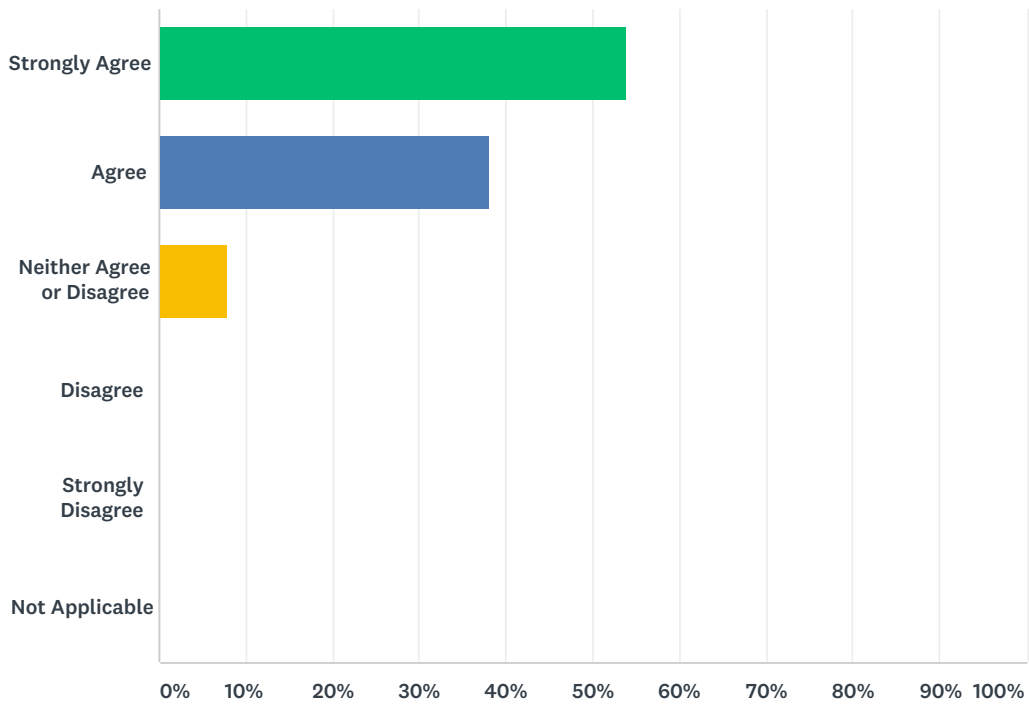
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	54.00%	27
Agree	36.00%	18
Neither Agree or Disagree	8.00%	4
Disagree	2.00%	1
Strongly Disagree	0.00%	0
Not Applicable	0.00%	0
TOTAL		50

Q28 Performance Feedback The Assistant Superintendent models positive character traits for the school community to emulate.

Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	54.00%	27
Agree	38.00%	19
Neither Agree or Disagree	8.00%	4
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable	0.00%	0
TOTAL		50

Q29 Additional Comments

Answered: 10 Skipped: 40